

Dr. B. R. Ambedkar Open University
Prof. G. Ram Reddy Marg, Road No. 46, Jubilee Hills,
Hyderabad 500 033

Faculty of Arts
M. A. (English) – (F) 2021-2022
II-Year
Course VI: Indian Writing in English

ASSIGNMENT – 1

Answer any two questions selecting one from each section

Marks: 15
Min. Marks: 6

Section A

- 1) Elucidate the importance of Soob Row's Report.
- 2) Discuss the social relevance of Gurajada's Kanyasulkam.

Section B

- 3) How do you justify a comparison between Buddha and Marx?
- 4) What are Rabindranath Tagore's views on nature? Explain.

ASSIGNMENT – 2

Answer any two questions selecting one from each section

Marks: 15
Min. Marks: 6

Section A

- 1) Write an essay analyzing "Lihaaf" as the growing up story of a girl-child.
- 2) Attempt a study of the crucial characters in "Mother of 1084".

Section B

- 3) Write a short note on homosexual literature in India.
- 4) Critically examine the concept of Dalit Aesthetics.

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Faculty of Arts
M. A. (English) – (F) 2021-2022
II-Year
Course VII: Aspects of Language and their Relation to Literature

ASSIGNMENT – 1

Answer any two questions selecting one from each section

Marks: 15
Min. Marks: 6

Section A

- 1) Write a short note on:
 - a) Rhetoric
 - b) Speech Functions.
- 2) Comment briefly on
 - a) Poetic Function
 - b) Jakobson's 'speech event': Factors and Functions

Section B

- 3) Write a short note on
 - a) Structuralism and Language
 - b) Post-Structuralism and Language
- 4) Write a note on the chief components of the narrative.

ASSIGNMENT – 2

Answer any two questions selecting one from each section

Marks: 15
Min. Marks: 6

Section A

- 1) Write a note on form and technique in a short story and a novel.
- 2) Trace the sources of Indian literary traditions.

Section B

- 3) Write a short note on
 - a) Dhvani School
 - b) Rasa School
- 4) Briefly comment upon
 - a) Kinesics and Culture
 - b) dactylology, the language of silence

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Course VIII: English in Use: The Abilities of Individuals

ASSIGNMENT – 1

Answer any two questions selecting one from each section

Marks: 15
Min. Marks: 6

Section A

- 1) What is language proficiency and why study it?
- 2) Write a note on the development of language ability.

Section B

- 3) Discuss the psycholinguistic processes.
- 4) Describe the perspectives on the teaching of reading.

ASSIGNMENT – 2

Answer any two questions selecting one from each section

Marks: 15
Min. Marks: 6

Section A

- 1) Describe the structure of two types of texts that you have studied.
- 2) Discuss listening in spoken interaction.

Section B

- 3) Write a short note on
 - a) one way speaking
 - b) nature of spoken, face to face interaction
- 4) What are the sub-skills of listening that can be developed in the English classroom in India?

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II-Year
Course IX: Indian English Literature

ASSIGNMENT – 1

Answer any two questions selecting one from each section

Marks: 15
Min. Marks: 6

Section A

- 1) How does R. K. Narayan show the role of the family in constructing gender roles?
- 2) Discuss Gandhi, Gandhianism and the moral economy of Kanthapura.

Section B

- 3) Write an essay on the nationalist poetry of Sarojini Naidu.
- 4) What are the key concerns of postcolonial feminism.

ASSIGNMENT – 2

Answer any two questions selecting one from each section

Marks: 15
Min. Marks: 6

Section A

- 1) What are the features of a diasporic consciousness.
- 2) What are the key features and concerns of Indian drama in English.

Section B

- 3) How does A. K. Ramanujan connect the personal to the general in “Obituary”?
- 4) Write an essay on the theme of memory and childhood in Indian women poets.

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Course X: English Language Teaching in India

ASSIGNMENT – 1

Answer any two questions selecting one from each section

Marks: 15
Min. Marks: 6

Section A

- 1) Write a note on the English classroom and the subject classroom.
- 2) Discuss Language Skills and Learning Strategies.

Section B

- 3) Write a short note on
 - a) Motivation, Attitude
 - b) Aptitude and Memory
- 4) Why is a correlation between objectives and classroom techniques important?

ASSIGNMENT – 2

Answer any two questions selecting one from each section

Marks: 15
Min. Marks: 6

Section A

- 1) What is the difference between ‘teaching the materials’ and ‘teaching with the materials’.
- 2) What do you see as the problems of task-based methodology?

Section B

- 3) Discuss the roles of the curriculum designers, material writers and teachers in effecting language development in second language learners of English. Why do instructional materials assume such significance in the teaching-learning situation?
- 4) Take two English examination papers at the high school level, Class IX or Class X and review them with reference to the principles of testing discussed in your textbook.
