



**Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD**  
**FACULTY OF EDUCATION**

**B.Ed (Special Education) Programme (2019-2022)-2<sup>nd</sup> Semester**

**B.Ed.SE-B6: Inclusive Education**

**Assignment – 1**

**Marks: 10**

**Section-A**

**Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks

$2^{1/2} \times 2=5$

1. What is Inclusive Education?  
 ?????????? ?????? ??????????????
2. How many disabilities covered under National Trust act and name it?  
 ?????? ?????????? ?????? ?????????? ?????? ?????????????? ?????????? ??????  
 ?????? ?????????? ??????????.
3. What does mean by integration?  
 ?????????? ??????????????
4. Describe the language components with suitable examples.  
 ?????? ?????????? ?????? ?????????????? ?????????????????.
5. What is the Human Rights-Based Approach to Inclusive Education for Children with Disabilities?  
 ?????????????? ?? ?????????? ?????????? ?????????????? ?????? ?????????? ?????????? ??????????  
 ??????????

**Section-B**

**Instructions to the Candidates**

- Answer any one questions
- One question carries ten marks

$1 \times 5=5$

6. Describe the supports of family and involvement for inclusion and community in inclusive education  
 ?????? ?????????? ?????????? ?????????? ?????? ?????????? ?????????????? ?????????? ??????????????????  
 ?????????????????.
7. What are the academic instructions for children with disabilities?  
 ?????????? ?????????????? ?????????? ?????????? ??????????



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**FACULTY OF EDUCATION**  
**B.Ed (Special Education) Programme (2019-22)-2<sup>nd</sup> semester**  
**B.Ed.SE-B6: Inclusive Education**  
**Assignment – 2**

**Marks: 10**

**Section-A**

**Instructions to the Candidates**

- Answer any two questions
- Each question carries five marks

$2^{1/2} \times 2=5$

1. What is Inclusive Education?

????????? ?????? ????????????

2. What do you understand about the term Diversity in the Classroom? Give suitable example.

????? ?????? ?????????? ??? ??? ?????????? ?????? ??? ??????  
 ?????????????????? ?????? ??????????  
 ??????????

3. Write about the Obligations of the Right to Education for Children with Disabilities.

????????? ?????????? ?????? ?????? ?????? ?????? ?????????? ??????????  
 ??????????????

4. Write short note on Barriers in Inclusive Education?

????????????? ?????????? ?????????????? ?????????? ?????????????????? ??????????????

5. Write a short note about ICT use in instructions of special education.

????????????? ?????????????? ?, ??, ??, ?????????? ?????????????? ??????????????

**Section-B**

**Instructions to the Candidates**

- Answer any one questions
- One question carries ten marks

$1 \times 5=5$

6. Describe how to overcome Barriers to for Attitudinal, Physical & Instructional in Inclusive Education?

????????????? ?????????? ??????????, ?????? ?????? ?????????? ??????????????  
 ?????????? ?????????????????? ??????????????????

7. Discuss about Peer mediated instructions and peer assisted learning strategies.

????????? ?????? ?????????????????????? ?????????? ?????????? ?????????? ??????????  
 ??????????  
 ??????????????????



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**FACULTY OF EDUCATION**  
**B.Ed (Special Education) Programme (2019-2022)-2<sup>nd</sup> Semester**  
**B.Ed.SE-B8: Introduction to Neuro Developmental Disabilities**

## Assignment – 1

Marks: 10

### Section-A

#### Instructions to the Candidates

- Answer any two questions
  - Each question carries 2½ marks 2x2½=5
1. What are the common characteristics of learning disabilities?  
 ?????? ?????????????? ?????? ?????????? ?????????????? ??????????
  2. What do you mean by 3-2-1 strategy?  
 3-2-1 ?????????? ?????? ??????????
  3. Write the components of IEP.  
 IEP ?????? ?????????? ??????????????
  4. What are the screening tools for ASD?  
 ASD ?????????????????? ?????? ?? ?????????????? ??????????

#### Instructions to the Candidates

### Section-B

- Answer any one question
  - One question carries five marks 1x5=5
1. Define Vocational training; Explain Individualized vocational curriculum with an example.  
 ?????????????? ?????????? ?? ??????????????????; ?????????????????? ??????????????????  
 ?????????????????????? ?????????????????????????????????? ?? ?????????? ?? ??????????????????
  2. Write down the difference between Autism Spectrum Disorder and Mental Retardation.  
 ?????? ?????????????????????? ?????????????????? ?????? ?????????? ?????????????????? ?????? ??  
 ?????????????????? ??????????????????



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 B.Ed (Special Education) Programme (2019-2022)-2<sup>nd</sup> Semester  
**B.Ed.SE-B8: Introduction to Neuro Developmental Disabilities**

## Assignment – 2

Marks: 10

#### Instructions to the Candidates

### Section-A

- Answer any Two questions
  - Each question carries 2½ marks 2x2½=5
1. Write down the types of Autism Spectrum Disorder.  
 ?????? ?????????????????????? ?????????????????????? ?? ?????????? ??????????????????

2. Write about assessment and its importance.  
 ?????? ?????? ?????? ?????? ?????????????? ?????????? ??????????
3. What are the Career planning Issues?  
 ??????? ?????????????? ?????????? ??????????
4. Write about Dyslexia.  
 ?????????????????? ?????????? ??????????????

### Section-B

#### Instructions to the Candidates

- Answer any One questions
  - One question carries Five marks 1x5=5
1. Write down the Behavioral approach and its Assumption.  
 ?????????????? ?????????? ?????????? ?????????? ?????? ?????? ??????????????
  2. What are the causes of Intellectual disability? Write its prevention and intervention?  
 ?????? ?????????????????????? ?? ?????????????? ?????????? ?????? ?????????? ???????  
 ?????????? ?????????????? ??????????????



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**FACULTY OF EDUCATION**  
 B.Ed (Special Education) Programme (2019-2022)-2<sup>nd</sup> Semester  
**B.Ed.SE-B9: Introduction to Loco motor & Multiple Disabilities**

### Assignment – 1

**Marks: 10**

#### Section-A

#### Instructions to the Candidates

- Answer any Two questions
  - Each question carries 2<sup>1/2</sup> marks 2x2<sup>1/2</sup>=5
1. What are the causes of Cerebral palsy?  
 ?????????????? ?????????????????? ?????????? ?????????????? ??????????????
  2. Write about occupational therapy.  
 ?????????? ?????????? ?????????????? ?????????? ?????????????? ??????????????
  3. List out various types of mobility aids.  
 ?????????? ?????????????? ?????? ?????????? ?????? ?????????????????? ??????????????
  4. Define polio and give its classification.



### Instructions to the Candidates

- Answer any One questions
  - One question carries Five marks 1x5=5
6. Explain the characteristics of children with multiple disabilities, What are the causes of multiple disabilities?  
 ????? ?????????????? ?????????????? ?????????????? ??????? ?????????? ??????????????????  
 ?????????????? ??????????????.
7. List out different type of therapeutic integrations for children with cerebral palsy?  
 ?????????????? ?????????????????????? ?????????????????? ??????? ?????????? ??????????????  
 ?????????????? ?????????????? ??????????????????.



## Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD FACULTY OF EDUCATION

B.Ed (Special Education) Programme (2019-22)-2<sup>nd</sup> Semester

### B.Ed.SEHI-C12: Assessment and Identification of Needs in Hearing Impairment Assignment – 1

Marks: 20

#### Section-A

#### Instructions to the Candidates

- Answer any Two questions
- Each question carries Five marks 2x5=10

1. How can we identify the children with hearing loss?  
 ?????????????? ?????? ?? ?????????????? ?????????????? ?????????????????????? ?
2. Interpret the audiogram and types of hearing loss  
 ?????????????????????? ??????????????????, ?????????????????? ?????? ?????????? ?????????????????.
3. Appreciate the role of special educator in pure tone audiometry.  
 ?????????? ?????? ?????????? ?????????? ?????????????????????? ?????????????????.
4. Explain the concept of speech banana  
 ?????????? ?????? ?????????? ??????????????????
5. Explain the Respiration and phonation  
 ?????????????????? ?????????? ?????????? ?????????????????? ?????????????????????.

#### Section-B

#### Instructions to the Candidates

- Answer any One questions
  - One question carries Ten marks 1x10=10
6. Analysis the Milestones of speech development in typically developing children and Speech intelligibility – concept, factors and assessment.



Dr. B.R. Ambedkar Open University, Hyderabad



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**FACULTY OF EDUCATION**

**B.Ed (Special Education) Programme (2019-22)-2<sup>nd</sup> Semester**

**B.Ed.SEMR-C12: Assessment and Identification of Needs in Intellectual Disability**  
**Assignment – 1**

**Marks: 20**

**Section-A**

**Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks

**2x5=10**

1. What is Intellectual Disability? Explain its concept and Historical Perspective.  
 Intellectual Disability is a condition characterized by significantly below average general intelligence and associated impairments in adaptive behavior. It is a developmental disability that is present from birth or occurs during childhood. The historical perspective of Intellectual Disability has evolved over time, from being considered a form of mental retardation to a more comprehensive understanding of cognitive and behavioral challenges.
2. What are the Types and Approaches of Assessment?  
 Assessment of Intellectual Disability can be done through various methods including standardized tests, clinical interviews, and observations. The types of assessment include formal testing, informal testing, and direct observation. Approaches include individualized assessment, standardized assessment, and functional assessment.
3. Mention the types of Intelligence tests.  
 Intelligence tests are used to measure an individual's cognitive abilities. Common types include IQ tests, aptitude tests, and achievement tests. These tests are designed to measure various aspects of intelligence, such as verbal ability, spatial reasoning, and problem-solving skills.
4. Explain various schemes & benefits to available in India for MoSJE.  
 The Ministry of Social Justice and Empowerment (MoSJE) has implemented several schemes to support individuals with Intellectual Disability. These include the National Institute for Empowerment of Persons with Intellectual Disabilities (NIEPID), the National Institute for the Visually Handicapped (NIVH), and the National Institute for the Deaf and Blind (NIDB). Benefits include financial assistance, skill development, and social integration programs.
5. Write the role of Grandparents in taking care of persons with Intellectual disability.  
 Grandparents play a crucial role in the care and support of individuals with Intellectual Disability. They provide emotional support, financial assistance, and help with daily activities. Grandparents can also act as advocates, ensuring that their grandchildren receive the necessary services and support. Their involvement is essential for the well-being and development of these individuals.

**Section-B**

**Instructions to the Candidates**

- Answer any One questions
  - One question carries Ten marks
- 1x10=10**
6. Explain the role of Govt. & NGO's in the field of rehabilitation  
 The Government and Non-Governmental Organizations (NGOs) play a significant role in the rehabilitation of individuals with Intellectual Disability. The Government provides financial support, infrastructure, and policy frameworks. NGOs provide specialized services, including counseling, skill training, and social support. Together, they work towards the empowerment and inclusion of these individuals in society.
  7. Describe Assessment of family and community resources for inclusion and Strengthening of family.  
 Assessing family and community resources is essential for the inclusion and strengthening of families. This involves identifying the strengths and weaknesses of the family and community. Key areas to assess include financial resources, social support, and access to services. Strengthening the family and community resources can lead to better outcomes for individuals with Intellectual Disability, including improved social skills and increased participation in community activities.





**B.Ed (Special Education) Programme (2019-22)-2<sup>nd</sup> Semester**  
**B.Ed.SEVI-C12: Identification of Children with Visual Impairment and Assessment of Needs**

**Assignment – 1**

**Marks: 20**

**Section-A**

**Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks

**2x5=10**

1. What is meant by Low vision and concept of Low vision?  
 ?????????? ?????? ?????????? ?????????? ?????????????????? ?????? ??????  
 ??????????
2. Explain the problems of vitamin-A deficiency.  
 ?????????-? ?????? ??? ?????????? ?????????????? ?????????????????.
3. Describe the socio Economic status of the families of children with visual impairment.  
 ?????????? ?????? ?????? ?????????? ?????????????? ?????????? ??????????  
 ?????????????? ??????????????????
4. Explain the importance of optic nerve.  
 ?????? ?????? ?????????? ?????????????????????? ?????????????????.
5. Describe about Motor development of children with visual impairment.  
 ?????????? ?????? ?? ?????????????? ?????? ?????????????????????? ??????????????????

**Section-B**

**Instructions to the Candidates**

- Answer any One questions
  - One question carries Ten marks **1x10=10**
6. Draw neatly the structure of the Human eye, labeled parts of the eye.  
 ?????? ?????????? ?????????? ?????????????????????? ?????? ?????? ?????????????  
 ?????????????????????.
  7. What is aptitude Test? Explain its suitable examples.  
 ??? ???? ?????????????? ?????????? ?????? ?????????? ?????? ?????????????????  
 ??????????????????



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**Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks

2x5=10

1. What is the concept of curriculum?  
 ?????? ?????????? ?????? ?????????? ??????????
2. Explain about reading skills.  
 ??? ?????????? ?????????? ????????????????
3. Describe the development of literacy skills in children with hearing impairment  
 ?????? ?????????? ?? ?????????? ?????????????????? ?????????????? ?????????? ??????????
4. Describe the challenges and remedial strategies in teaching of children with hearing impairment.  
 ?????? ?????????? ?? ?????????? ?????????????? ?? ?????????? ?????? ??????
5. Describe various types of writing skills.  
 ?????? ?????? ?????? ?????????????????? ??????????????????

**Section-B****Instructions to the Candidates**

- Answer any Two questions
  - Each question carries Five marks
6. Explain about Need Assessment and Decision Making for Adaption for children with hearing impairment.  
 ?????????? ?????????? ?????? ?????????????? ?????????????? ?????????? ??????????
  7. Explain the effective written communication involves two prerequisite skills.  
 ?????????????????? ?????? ?????????? ?????????????? (?????????????????) ?????? ??????????



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**B.Ed (Special Education) Programme (2019-22)-2<sup>nd</sup> Semester**  
**B.Ed.SEHI- C13: Curriculum Designing, Adaptation and Evaluation**  
**Assignment – 2**

Marks: 20

**Section-A****Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks

2x5=10

1. What are the Approaches and Strategies to develop reading skills?  
 ???  
 ???.
2. How do you develop Emergent Writing skills in children with special needs?  
 ???  
 ???.
3. What are the steps of writing skills?  
 ???
4. What are the strategies of the developing writing skills?  
 ???.
5. What is remedial strategy programme?  
 ???

### Section-B

#### Instructions to the Candidates

- Instructions to the Candidates
- Answer any one question

One question carries Ten marks

1x10=10

6. Explain about Adaptation and Accommodations in student's evaluation and examinations.  
 ???  
 ???.
7. Explain about types of adaptation and process.  
 ??? ,  
 .????????????????????



## Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD FACULTY OF EDUCATION

B.Ed (Special Education) Programme (2019-22)-2<sup>nd</sup> Semester

B.Ed.SEMR- C13: Curriculum Designing, Adaptation and Evaluation

### Assignment –1

Marks: 20

### Section-A

#### Instructions to the Candidates

- Answer any Two questions
- Each question carries Five marks

2x5=10

1. What are the components of specific objective? Explain with an example.  
 ???  
 ???.
2. What are the different schemes for PWD's under MSJE?

అన్ని ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పేర్కొనబడినవి. ప్రశ్నలకు సంబంధించిన అంకాలు పేర్కొనబడినవి. ప్రశ్నలకు సంబంధించిన అంకాలు పేర్కొనబడినవి.

3. What is sensory motor training?  
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పేర్కొనబడినవి.
4. Discuss the importance of Grading System in the teaching-Learning context?  
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పేర్కొనబడినవి.
5. How does curriculum evaluation helps in classroom instructions?  
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పేర్కొనబడినవి.

### Section-B

**Instructions to the Candidates**

- Answer any one question
  - One question carries Ten marks 1x10=10
6. What are the different types of curriculum? Explain.  
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పేర్కొనబడినవి.
  7. Define Curriculum evaluation and discuss the characteristics of evaluation?  
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పేర్కొనబడినవి.



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**B.Ed.SEMR- C13: Curriculum Designing, Adaptation and Evaluation**

### Assignment –2

**Marks: 20**

### Section-A

**Instructions to the Candidates**

- Answer any Two questions
  - Each question carries Five marks 2x5=10
1. Explain the principles of curriculum development for children with intellectual disability.  
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పేర్కొనబడినవి.
  2. Define Documentation and explain its importance in special education.  
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పేర్కొనబడినవి.

3. What is the pre-quesite skills needed for pre-academic curriculum?  
 ?????? ?????????? ?????????? ?????????????? ?????????? ?????????? ??????????????
4. What is CCE? Explain the objectives of CCE.  
 ??, ??, ? ?? ?????????????? ??, ??, ? ?????????????? ??????????????.
5. What is teacher made texts?  
 ?????????? ??????? ?????????? ??????????????

**Section-B**

**Instructions to the Candidates**

- Answer any one question
  - One question carries Ten marks 1x10=10
6. What is adapted physical education? Discuss  
 ?????????? ?????????? ??????? ?????????????? ??????????????
  7. Describe about NIOS secondary education for students with ID.  
 NIOS ?? ?????????? ?????? ?????????? ?? ?????????? ??????? ?? ?????????? ??????????????  
 ?????????????????? ??????????????



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**FACULTY OF EDUCATION**  
 B.Ed (Special Education) Programme (2019-22)-2<sup>nd</sup> Semester  
**B.Ed. SEVI- C13: Curriculum Adaptation and Strategies for Teaching Expanded Curriculum**

**Assignment –1**

**Marks: 20**

**Section-A**

**Instructions to the Candidates**

- Answer any Two questions
  - Each question carries Five marks 2x5=10
1. What do you mean by continuing assessment?  
 ?????????? ?????????? ?????? ??????????
  2. Write about the Braille Reading teaching.  
 ?????????????? ?????? ?????????????????? ?????????????? ??????????????
  3. Write short note on teaching in writing Braille  
 ?????????????? ?????????? ?????????????????? ?????????? ?????????????????????? ??????????????
  4. Distinguish between visual acuity and visual field.  
 ?????????? ?????????????????? ?????????? ?????????? ?????????? ??????? ?????????????????? ??????????????

5. Explain different types of mobility denies  
 ?????? ?????? ?????????????? ?????????????????? ??????????????????.

**Section-B**

**Instructions to the Candidates**

- Answer any one question
- One question carries Ten marks 1x10=10

6. What are the literacy tools for students with visual impairment? Explain  
 ?????????? ?????????????? ?? ?????????? ?????????????????????? ?????????????????????? ??????????????????  
 ?????????????? ??????????????????.

7. What is the concept of curriculum? Explain the types of curriculum.  
 ?????????? ?????????????? ?????? ?????????????????? ?????????? ?????? ?????????? ??????????????????????  
 ??????????????????????.



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**B.Ed.SEVI- C13: Curriculum Adaptation and Strategies for Teaching Expanded Curriculum**  
**Assignment –2**

**Marks: 20**

**Section-A**

**Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks 2x5=10

1. What is learning media assessment?  
 ?????????? ?????????? ?????????? ?????????????????? ??????????????.
2. What is Braille reading readiness?  
 ?????????????? ??? ?????????????? ?????????????????? ??????????????????
3. Mention the classification of Braille  
 ?????????????? ?????????? ?????????????????? ?????????????? ??????????????????????.
4. What are the tree types of visual loss?  
 ?????? ?????? ?????????? ?????????? ?????????????? ??????????????????????.
5. What are the types of teaching aids? Explain.  
 ?????????? ?????? ?????????????????????? ?????????????? ??????????????????????.

**Section-B**



