



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION

B.Ed (Special Education) Programme (2019-2022)-2nd Semester

B.Ed.SE-B6: Inclusive Education

Assignment – 1

Marks: 10

Section-A

Instructions to the Candidates

- Answer any Two questions
- Each question carries Five marks

$2^{1/2} \times 2=5$

1. What is Inclusive Education?
 ?????????? ?????? ??????????????
2. How many disabilities covered under National Trust act and name it?
 ?????? ?????????? ?????? ?????????? ?????? ?????????????? ?????????? ??????
 ?????? ?????????? ??????????.
3. What does mean by integration?
 ?????????? ??????????????
4. Describe the language components with suitable examples.
 ?????? ?????????? ?????? ?????????????? ?????????????????.
5. What is the Human Rights-Based Approach to Inclusive Education for Children with Disabilities?
 ?????????????? ?? ?????????? ?????????? ?????????????? ?????? ?????????? ?????????? ??????????
 ??????????

Section-B

Instructions to the Candidates

- Answer any one questions
- One question carries ten marks

$1 \times 5=5$

6. Describe the supports of family and involvement for inclusion and community in inclusive education
 ?????? ?????????? ?????????? ?????????? ?????? ?????????? ?????????? ?????????? ??????????
 ?????????????????.
7. What are the academic instructions for children with disabilities?
 ?????????? ?????????????? ?????????? ?????????? ??????????



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION
B.Ed (Special Education) Programme (2019-22)-2nd semester
B.Ed.SE-B6: Inclusive Education
Assignment – 2

Marks: 10

Section-A

Instructions to the Candidates

- Answer any two questions
- Each question carries five marks

$2^{1/2} \times 2=5$

1. What is Inclusive Education?

????????? ?????? ????????????

2. What do you understand about the term Diversity in the Classroom? Give suitable example.

????? ?????? ?????????? ??? ??? ?????????? ?????? ??? ?????? ?????????????????? ?????? ?????????? ??????????

3. Write about the Obligations of the Right to Education for Children with Disabilities.

????????? ?????????? ?????? ?????? ?????? ?????? ?????????? ?????????? ??????????

4. Write short note on Barriers in Inclusive Education?

????????????? ?????????? ?????????????? ?????????? ?????????????????? ??????????????

5. Write a short note about ICT use in instructions of special education.

????????????? ?????????????? ?. ??, ??, ?????????? ?????????????? ??????????????

Section-B

Instructions to the Candidates

- Answer any one questions
- One question carries ten marks

$1 \times 5=5$

6. Describe how to overcome Barriers to for Attitudinal, Physical & Instructional in Inclusive Education?

????????????? ?????????? ??????????, ?????? ?????? ?????????? ?????????????????? ?????????????????????? ??????????????????

7. Discuss about Peer mediated instructions and peer assisted learning strategies.

????????? ?????? ?????????????????????? ?????????? ?????????? ?????????? ?????????? ?????????? ??????????????



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION
B.Ed (Special Education) Programme (2019-2022)-2nd Semester
B.Ed.SE-B8: Introduction to Neuro Developmental Disabilities

Assignment – 1

Marks: 10

Section-A

Instructions to the Candidates

- Answer any two questions
 - Each question carries 2½ marks 2x2½=5
1. What are the common characteristics of learning disabilities?
 ?????? ?????????????? ?????? ?????????? ?????????????? ??????????
 2. What do you mean by 3-2-1 strategy?
 3-2-1 ?????????? ?????? ??????????
 3. Write the components of IEP.
 IEP ?????? ?????????? ??????????????
 4. What are the screening tools for ASD?
 ASD ?????????????????? ?????? ?? ?????????????? ??????????

Instructions to the Candidates

Section-B

- Answer any one question
 - One question carries five marks 1x5=5
1. Define Vocational training; Explain Individualized vocational curriculum with an example.
 ?????????????? ?????????? ?? ??????????????????; ?????????????????? ??????????????????
 ?????????????????????? ?????????????????????????????????? ?? ?????????? ?? ??????????????????
 2. Write down the difference between Autism Spectrum Disorder and Mental Retardation.
 ?????? ?????????????????????? ?????????????????? ?????? ?????????? ?????????????????? ?????? ??
 ?????????????????? ??????????????????



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION
 B.Ed (Special Education) Programme (2019-2022)-2nd Semester
B.Ed.SE-B8: Introduction to Neuro Developmental Disabilities

Assignment – 2

Marks: 10

Instructions to the Candidates

Section-A

- Answer any Two questions
 - Each question carries 2½ marks 2x2½=5
1. Write down the types of Autism Spectrum Disorder.
 ?????? ?????????????????????? ?????????????????????? ?? ?????????? ??????????????????

2. Write about assessment and its importance.
 ?????? ?????? ?????? ?????? ?????????????? ?????????? ??????????.
3. What are the Career planning Issues?
 ??????? ??????????? ?????????? ????????
4. Write about Dyslexia.
 ?????????????????? ?????????? ????????????

Section-B

Instructions to the Candidates

- Answer any One questions
 - One question carries Five marks 1x5=5
1. Write down the Behavioral approach and its Assumption.
 ?????????????? ?????????? ?????????? ?????????? ?????? ?????? ??????????????
 2. What are the causes of Intellectual disability? Write its prevention and intervention?
 ?????? ?????????????????????? ?? ?????????????? ?????????? ?????? ?????????? ???????
 ?????????? ?????????? ????????????????



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION
 B.Ed (Special Education) Programme (2019-2022)-2nd Semester
B.Ed.SE-B9: Introduction to Loco motor & Multiple Disabilities

Assignment – 1

Marks: 10

Section-A

Instructions to the Candidates

- Answer any Two questions
 - Each question carries 2^{1/2} marks 2x2^{1/2}=5
1. What are the causes of Cerebral palsy?
 ?????????????? ?????????????????? ?????????? ?????????????? ??????????????
 2. Write about occupational therapy.
 ?????????? ?????????? ?????????????? ?????????? ?????????????? ????????????????
 3. List out various types of mobility aids.
 ?????????? ?????????? ?????? ?????????? ?????? ?????????????????? ????????????????
 4. Define polio and give its classification.

5. Write note on spina bifida.

Section - B

Instructions to the Candidates

- Answer any One questions
 - One question carries Five marks 1x5=5
6. Describe the various types of multiple disabilities?
 7. Explain the various therapy services for students with cerebral palsy.



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION
 B.Ed (Special Education) Programme (2019-2022) 2nd Semester
B.Ed.SE-B9: Introduction to Loco motor & Multiple Disabilities
Assignment – 2

Marks: 10

Section-A

Instructions to the Candidates

- Answer any Two questions
 - Each question carries 2 1/2 marks 2x2 1/2=5
1. List out various types of cerebral palsy.
 2. Explain the significance of the therapeutic interventions?
 3. List out various types of activities of daily life.
 4. Write about cause of Epilepsy.
 5. Explain the role of peers in children's development.

Section - B

Instructions to the Candidates

- Answer any One questions
 - One question carries Five marks 1x5=5
6. Explain the characteristics of children with multiple disabilities, What are the causes of multiple disabilities?
 ????? ?????????????? ?????????????? ?????????????? ?????????? ?????????? ??????????????????
 ?????????????? ??????????????.
7. List out different type of therapeutic integrations for children with cerebral palsy?
 ?????????????? ?????????????????????? ?????????????????????? ?????????? ?????????? ??????????????
 ?????????????? ?????????????????? ??????????????????????.



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD FACULTY OF EDUCATION

B.Ed (Special Education) Programme (2019-22)-2nd Semester

B.Ed.SEHI-C12: Assessment and Identification of Needs in Hearing Impairment Assignment – 1

Marks: 20

Section-A

Instructions to the Candidates

- Answer any Two questions
- Each question carries Five marks 2x5=10

1. How can we identify the children with hearing loss?
 ?????????????? ?????? ?? ?????????????? ?????????????? ?????????????????????? ?
2. Interpret the audiogram and types of hearing loss
 ?????????????????????????? ??????????????????, ?????????????????? ?????? ?????????????? ??????????????????.
3. Appreciate the role of special educator in pure tone audiometry.
 ?????????? ?????? ?????????? ?????????? ?????????????????????????? ??????????????????.
4. Explain the concept of speech banana
 ?????????? ?????? ?????????? ??????????????????????
5. Explain the Respiration and phonation
 ?????????????????????? ?????????? ?????????? ?????????????????? ??????????????????????.

Section-B

Instructions to the Candidates

- Answer any One questions
 - One question carries Ten marks 1x10=10
6. Analysis the Milestones of speech development in typically developing children and Speech intelligibility – concept, factors and assessment.

Dr. B.R. Ambedkar Open University, Hyderabad



Dr. B.R. AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION

B.Ed (Special Education) Programme (2019-22)-2nd Semester

B.Ed.SEMR-C12: Assessment and Identification of Needs in Intellectual Disability
Assignment – 1

Marks: 20

Section-A

Instructions to the Candidates

- Answer any Two questions
- Each question carries Five marks

2x5=10

1. What is Intellectual Disability? Explain its concept and Historical Perspective.
 Intellectual Disability is a condition characterized by significantly below average general intelligence and accompanying deficits in adaptive behavior. It is a developmental disability that is present from birth or occurs during the first three years of life. The historical perspective of Intellectual Disability has evolved from the concept of 'feeble-mindedness' to 'mental retardation' and finally to 'Intellectual Disability'. The term 'Intellectual Disability' is used to describe individuals who have a significantly below average general intelligence and accompanying deficits in adaptive behavior.
2. What are the Types and Approaches of Assessment?
 Assessment of Intellectual Disability can be done through various methods. The types of assessment include standardized tests, clinical interviews, and observations. The approaches of assessment include direct assessment, indirect assessment, and self-reporting.
3. Mention the types of Intelligence tests.
 Intelligence tests are used to measure an individual's cognitive abilities. The types of intelligence tests include verbal tests, non-verbal tests, and full-scale tests.
4. Explain various schemes & benefits to available in India for MoSJE.
 MoSJE (Ministry of Social Justice and Empowerment) has implemented various schemes and benefits for individuals with Intellectual Disability. These include the National Institute for Empowerment of Persons with Intellectual Disabilities (NIEPID), the National Institute for the Visually Handicapped (NIVH), and the National Institute for the Deaf and Blind (NIDB). The benefits include financial assistance, educational support, and employment opportunities.
5. Write the role of Grandparents in taking care of persons with Intellectual disability.
 Grandparents play a crucial role in the care and support of individuals with Intellectual Disability. They provide emotional support, financial assistance, and help with daily activities. Grandparents also play a role in ensuring that the individual receives appropriate education and healthcare.

Section-B

Instructions to the Candidates

- Answer any One questions
- One question carries Ten marks

1x10=10

6. Explain the role of Govt. & NGO's in the field of rehabilitation
 The Government and Non-Governmental Organizations (NGOs) play a significant role in the field of rehabilitation for individuals with Intellectual Disability. The Government provides financial support, infrastructure, and regulatory framework. NGOs provide direct services, including education, training, and employment opportunities.
7. Describe Assessment of family and community resources for inclusion and Strengthening of family.
 Assessment of family and community resources is essential for the inclusion and strengthening of the family. It involves identifying the strengths and weaknesses of the family and community. The assessment should consider factors such as family structure, social support, and community resources. The goal is to identify areas where support is needed and develop strategies to strengthen the family and community.



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION
 B.Ed (Special Education) Programme (2019-22)-2nd Semester
B.Ed.SEMR- C12: Assessment and Identification of Needs in Intellectual Disability

Assignment – 2

Marks: 20

Section-A

Instructions to the Candidates

- Answer any Two questions
- Each question carries Five marks

2x5=10

1. Describe Classification of Intellectual Disability.

□□□□ □□□□□□□□ □□□□□ □□□□□□□□□□ □□□□□□□□□□.

2. Explain the Concept and Meaning of Educational Assessment.

□□□□□□□□□□ □□□□□ □□□□ □□□□□ □□□□□ □□□□□□□□□□.

3. What is adaptive behaviour? Explain it.

□□□□□□ □□□□□□□□ □□□□ □□□□□? □□□□□□□□□□.

4. Describe the significance of Assessment for Independent living.

□□□□□□□□ □□□□□□□□ □□□□□ □□□□□ □□□□□□□□□□ □□□□□□□□□□.

5. Why documentation is needed for children with disabilities?

□□□□□□□□□□□□ □□□□□□□□ □□□□□□ □□□□□□□□□□ □□□□□□

□□□□□□□□□□□□?

Section-B

Instructions to the Candidates

- Answer any one question
- One question carries Ten marks

1x10=10

6. Explain about Assessment Tools at Pre-school level

□□□□□□□□□□ □□□□□□□□ □□□□□ □□□□□□□□□□ □□□□□□□□□□

7. Describe the importance of Interpretation and Report Writing.

□□□□□□□□□□ □□□□□ □□□□□□ □□□□□ □□ □□□□□□□□□□□□ □□□□□□□□□□



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION

B.Ed (Special Education) Programme (2019-22)-2nd Semester
B.Ed.SEVI-C12: Identification of Children with Visual Impairment and Assessment of Needs

Assignment – 1

Marks: 20

Section-A

Instructions to the Candidates

- Answer any Two questions
- Each question carries Five marks

2x5=10

1. What is meant by Low vision and concept of Low vision?
 □□□□□□□□□□ □□□□ □□□□□? □□□□□ □□□□□□□□□□ □□□□ □□□□
 □□□□□?
2. Explain the problems of vitamin-A deficiency.
 □□□□□□□-□ □□□□ □□□ □□□□□ □□□□□□□□ □□□□□□□□□□.
3. Describe the socio Economic status of the families of children with visual impairment.
 □□□□□□ □□□□ □□□□ □□□□□□ □□□□□□□□ □□□□□□ □□□□□□
 □□□□□□□□ □□□□□□□□□□
4. Explain the importance of optic nerve.
 □□□□ □□□□ □□□□□ □□□□□□□□□□□ □□□□□□□□□□.
5. Describe about Motor development of children with visual impairment.
 □□□□□□ □□□□ □□ □□□□□□□□ □□□□ □□□□□□□□□□□ □□□□□□□□□□□

Section-B

Instructions to the Candidates

- Answer any One questions
 - One question carries Ten marks **1x10=10**
6. Draw neatly the structure of the Human eye, labeled parts of the eye.
 □□□□ □□□□□ □□□□□ □□□□□□□□□□□□ □□□□ □□□□ □□□□□□□
 □□□□□□□□□□□.
 7. What is aptitude Test? Explain its suitable examples.
 □□□ □□□□□□□□□□ □□□□□□ □□□□ □□□□□? □□□□ □□□□□□□□□□
 □□□□□□□□□□



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION
B.Ed (Special Education) Programme (2019-22)-2nd Semester

B.Ed.SEVI- C12: Identification of Children with Visual Impairment and Assessment of Needs**Assignment – 2****Marks: 20****Section-A****Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks

2x5=10

1. What are the factors enhancing the cognitive development of persons with visual impairment.

□□□□□□ □□□□□□□□ □□ □□□□□□□□ □□□□□□□□□□ □□□□□□□□ □□□□□□□□□□
□□□□□□□ □□□□□?

2. Discuss about psychological implication to blindness.

□□□□□□□□□□□□, □□□□□□ □□□□□□□□□□ □□ □□□□□□□□□□□□□□□□□□□□.

3. Explain the problems of low vision and needs of children with low vision.

□□□□□□□□□□□□ □□□□□□ □□□□□□□□ □□□□□□□□ □□□□ □□□□□□□□□□
□□□□□□□□□□□.

4. Write about low vision Tests.

□□□□□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□□□.

5. Write a short note about myopia and hyperopia.

□□□□□□□□□□□□□ □□□□□ □□□ □□□□□□ □□□□□□□□□□□□□ □□□□□□□□.

Section-B**Instructions to the Candidates**

- Answer any one question
- One question carries Ten marks

1x10=10

6. How do you support children with visual impairment through Career education model?

□□□□□□ □□□□□ □□□□□ □□□□□□□□ □□□□□□□□□□ □□ □□□□□□□□ □□□□□
□□□ □□□□□□ □□□□□□□?

7. What are the tools for psychological assessment of children with visual impairment?

□□□□□□ □□□□ □□□□□□ □□□□□□□□□□□□□□□□□□□□ □□□□□ □□□□□□□ □□
□□□□□□□□ □□□□□?



Dr. B.R. AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION

B.Ed (Special Education) Programme (2019-22)-2nd Semester

B.Ed.SEHI- C13: Curriculum Designing, Adaptation and Evaluation

Assignment – 1**Marks: 20****Section-A**

Instructions to the Candidates

- Answer any Two questions
- Each question carries Five marks

2x5=10

1. What is the concept of curriculum?
 ?????? ?????????? ?????? ?????????? ??????????
2. Explain about reading skills.
 ??? ?????????? ?????????? ????????????????
3. Describe the development of literacy skills in children with hearing impairment
 ?????? ?????????? ?? ?????????? ?????????????????? ?????????????? ?????????? ??????????
4. Describe the challenges and remedial strategies in teaching of children with hearing impairment.
 ?????? ?????????? ?? ?????????? ?????????????? ?? ?????????? ?????? ??????
5. Describe various types of writing skills.
 ?????? ?????? ?????? ?????????????????? ??????????????????

Section-B**Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks

6. Explain about Need Assessment and Decision Making for Adaption for children with hearing impairment.
 ?????????? ?????????? ?????? ?????????????? ?????????????? ?????????? ?????????? ??????????
7. Explain the effective written communication involves two prerequisite skills.
 ?????????????????? ?????? ?????????? ?????????????? (?????????????????) ?????? ??????????



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION

B.Ed (Special Education) Programme (2019-22)-2nd Semester

B.Ed.SEHI- C13: Curriculum Designing, Adaptation and Evaluation

Assignment – 2

Marks: 20

Section-A**Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks

2x5=10

- 1. What are the Approaches and Strategies to develop reading skills?**
 ?????????????????? ?????????? ?????????? ?????????? ?????????? ??????????
- 2. How do you develop Emergent Writing skills in children with special needs?**
 ?????????? ?????????? ?????????? ?????????? ?????? ?????????????????? ??????????
- 3. What are the steps of writing skills?**
 ?????? ?????????????? ??????? ?????????????? ??????????
- 4. What are the strategies of the developing writing skills?**
 ?????? ?????????????????? ?????????????????? ?????????????????? ?????????????.
- 5. What is remedial strategy programme?**
 ??????? ??????? ?????????????????? ????????????????

Section-B

Instructions to the Candidates

- Instructions to the Candidates
- Answer any one question

One question carries Ten marks 1x10=10

- 6. Explain about Adaptation and Accommodations in student’s evaluation and examinations.
 ?????????????????? ?????????????????? ??????? ?????????????????? ?????????????? ?????????? ??????????
- 7. Explain about types of adaptation and process.
 ?????????????? ??????? ?????????????? ?????????????????? ?????????? ?????????? ??????????????,
 .?????????????????



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION
B.Ed (Special Education) Programme (2019-22)-2nd Semester
B.Ed.SEMR- C13: Curriculum Designing, Adaptation and Evaluation
Assignment –1

Marks: 20

Section-A

Instructions to the Candidates

- Answer any Two questions
- Each question carries Five marks

2x5=10

- 1. What are the components of specific objective? Explain with an example.
 ?????????????? ?????????????????????? ?????????????????? ?????????????? ?????????? ??????
- 2. What are the different schemes for PWD’s under MSJE?

అన్ని ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పట్టించుకోవాలి. ప్రశ్నలకు సంబంధించిన అంకాలు పట్టించుకోవాలి. ప్రశ్నలకు సంబంధించిన అంకాలు పట్టించుకోవాలి.

3. What is sensory motor training?
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పట్టించుకోవాలి.
4. Discuss the importance of Grading System in the teaching-Learning context?
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పట్టించుకోవాలి.
5. How does curriculum evaluation helps in classroom instructions?
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పట్టించుకోవాలి.

Section-B

Instructions to the Candidates

- Answer any one question
 - One question carries Ten marks 1x10=10
6. What are the different types of curriculum? Explain.
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పట్టించుకోవాలి.
 7. Define Curriculum evaluation and discuss the characteristics of evaluation?
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పట్టించుకోవాలి.



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION
 B.Ed (Special Education) Programme (2019-22)-2nd Semester
B.Ed.SEMR- C13: Curriculum Designing, Adaptation and Evaluation

Assignment –2

Marks: 20

Section-A

Instructions to the Candidates

- Answer any Two questions
 - Each question carries Five marks 2x5=10
1. Explain the principles of curriculum development for children with intellectual disability.
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పట్టించుకోవాలి.
 2. Define Documentation and explain its importance in special education.
 అనుభవ ప్రశ్నలకు సమాధానాలు రాసేటప్పుడు ప్రశ్నలకు సంబంధించిన అంకాలు పట్టించుకోవాలి.

3. What is the pre-quesite skills needed for pre-academic curriculum?
 ?????? ?????????? ?????????? ?????????????? ?????????? ?????????? ??????????????
4. What is CCE? Explain the objectives of CCE.
 ??, ??, ? ?? ?????????????? ??, ??, ? ?????????????? ??????????????.
5. What is teacher made texts?
 ?????????? ??????? ?????????? ??????????????

Section-B

Instructions to the Candidates

- Answer any one question
 - One question carries Ten marks 1x10=10
6. What is adapted physical education? Discuss
 ?????????? ?????????? ??????? ?????????????? ??????????????
 7. Describe about NIOS secondary education for students with ID.
 NIOS ?? ?????????? ?????? ?????????? ?? ?????????? ??????? ?? ?????????? ??????????????
 ?????????????????? ??????????????



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION
 B.Ed (Special Education) Programme (2019-22)-2nd Semester
B.Ed. SEVI- C13: Curriculum Adaptation and Strategies for Teaching Expanded Curriculum

Assignment –1

Marks: 20

Section-A

Instructions to the Candidates

- Answer any Two questions
 - Each question carries Five marks 2x5=10
1. What do you mean by continuing assessment?
 ?????????? ?????????? ?????? ??????????
 2. Write about the Braille Reading teaching.
 ?????????????? ?????? ?????????????????? ?????????????? ??????????????
 3. Write short note on teaching in writing Braille
 ?????????????? ??????? ?????????????????? ?????????? ?????????????????????? ??????????????
 4. Distinguish between visual acuity and visual field.
 ?????????? ?????????????????????? ?????????? ?????????? ?????????? ??????? ?????????????????? ??????????????????

5. Explain different types of mobility denies
 ?????? ?????? ?????????????? ?????????????????? ??????????????????.

Section-B

Instructions to the Candidates

- Answer any one question
- One question carries Ten marks 1x10=10

6. What are the literacy tools for students with visual impairment? Explain
 ?????????? ?????????????? ?? ?????????? ?????????????????????? ?????????????????????? ??????????????????
 ?????????????? ??????????????????.

7. What is the concept of curriculum? Explain the types of curriculum.
 ?????????? ?????????????? ?????? ?????????????????? ?????????? ?????? ?????????? ??????????????????????
 ??????????????????????.



Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD
FACULTY OF EDUCATION
 B.Ed (Special Education) Programme (2019-22)-2nd Semester
B.Ed.SEVI- C13: Curriculum Adaptation and Strategies for Teaching Expanded Curriculum
Assignment –2

Marks: 20

Section-A

Instructions to the Candidates

- Answer any Two questions
- Each question carries Five marks 2x5=10

1. What is learning media assessment?
 ?????????? ?????????? ?????????? ?????????????????? ??????????????.
2. What is Braille reading readiness?
 ?????????????? ??? ?????????????? ?????????????????? ??????????????????
3. Mention the classification of Braille
 ?????????????? ?????????? ?????????????????? ?????????????? ??????????????????????.
4. What are the tree types of visual loss?
 ?????? ?????? ?????????? ?????????? ?????????????? ??????????????????????.
5. What are the types of teaching aids? Explain.
 ?????????? ?????? ?????????????????????? ?????????????? ??????????????????????.

Section-B

Instructions to the Candidates

- Answer any one question
 - One question carries Ten marks **1x10=10**
6. Explain about Preparation and using reading and readiness material for the children with visual impairment.
[Placeholder text]
7. Explain about the selection of appropriate learning media for children with low vision.
[Placeholder text]