



**Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD**  
**FACULTY OF EDUCATION**

B.Ed (Special Education) Programme (2018-2021)-4<sup>th</sup> Semester

**B.Ed.SE-B10 A: Guidance and Counselling**

**Assignment – 1**

**Marks: 10**

**Section-A**

**Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks 2x2<sup>1/2</sup>=5

1. What is the importance of Guidance and Counseling?  
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2. Explain about types of Guidance.  
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3. What are the skills of counsellor?  
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4. What is the group Guidance? Explain it.  
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**Section-B**

**Instructions to the Candidates**

- Answer any One questions
- One question carries Ten marks 1x1=5

5. What is Personality Development? Explain about role of teacher in Personality Development.  
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6. Describe about Current Status with reference to Indian School.  
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**B.Ed (Special Education) Programme (2018-21)-4<sup>th</sup> Semester**  
**B.Ed.SE-B10 A Guidance and Counselling**  
**Assignment – 2**

**Marks: 10**

**Section-A**

**Instructions to the Candidates**

- Answer any Two questions
  - Each question carries Five marks 2x2<sup>1/2</sup>=5
1. What is the role of teacher in Guidance and Counseling?  
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  2. Write a note about concept of self esteem.  
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  3. What is the role of Guidance and Counseling in inclusive education?  
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  4. How many Types of Counseling? Explain.  
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**Section-B**

**Instructions to the Candidates**

- Answer any One questions
  - One question carries Ten marks 1x1=5
5. Explain about guidance in formal and informal situations in inclusive education.  
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  6. Explain about growth to autonomy.  
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**FACULTY OF EDUCATION**  
**B.Ed (Special Education) Programme (2018-21)-4<sup>th</sup> Semester**  
**B.Ed.SE-B10 B Early Childhood Care and Education**

**Assignment – 1**

**Marks: 10**

**Section-A**

**Instructions to the Candidates**

- Answer any Two questions
  - Each question carries Five marks 2x2<sup>1/2</sup>=5
1. What are the facts of early child hood learning and development?  
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  2. What is Critical Periods of Motor Development?  
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  3. What are the Sensitive periods of learning?  
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  4. Explain about Maria Montessori's method of learning.  
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**Section-B**

**Instructions to the Candidates**

- Answer any One questions
  - One question carries Ten marks 1x1=5
5. What are the Principles of Inclusive in ECE Practices?  
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  6. How can Support Natural Environments to Early Childhood Education in Inclusive Practices  
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**B.Ed (Special Education) Programme (2018-21)-4<sup>th</sup> Semester**  
**B.Ed.SE-B10 B Early Childhood Care and Education**

## Assignment – 2

Marks: 10

### Section-A

#### Instructions to the Candidates

- Answer any Two questions
  - Each question carries Five marks  $2 \times 2^{1/2} = 5$
1. Write short note about transition plan for preschool child.  
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  2. Explain about the Curricular Activities for Development of Skills  
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  3. What are the styles of learning?  
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  4. What is the role of parents in the learning?  
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### Section-B

#### Instructions to the Candidates

- Answer any One questions
  - One question carries Ten marks  $1 \times 1 = 5$
5. Explain about the Collaborate learning.  
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  6. Discuss about different service models in inclusive education for children with disabilities.  
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**B.Ed.SE-B10 C Community Based Rehabilitation**

Assignment – 1

Marks: 10

## Section-A

- Answer any Two questions

- Each question carries Five marks

2x2<sup>1/2</sup>=5

1. What is Community Based Rehabilitation (CBR)?

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2. What are the strategies in Community Based Rehabilitation (CBR)?

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3. Explain about Socio-Cultural and Economic importance of Community Based Rehabilitation(CBR)?

CBR □□□□□□□ □□□□□□□□□□ □□□□□ □□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□□□.

4. Write about CBR Awareness programme.

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## Section-B

- Answer any One questions

- One question carries Ten marks

1x1=5

6. Explain about mechanism of sustainable community.

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7. Explain about government policies and programmes of CBR.

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**B.Ed (Special Education) Programme (2018-21)-4<sup>th</sup> Semester**

**B.Ed.SE-B10 C Community Based Rehabilitation**

**Assignment – 2**

Marks: 10

## Section-A

- Answer any Two questions

- Each question carries Five marks

2x2<sup>1/2</sup>=5

1. Explain about Family and Rehabilitation Process.

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2. What are the objectives of CBR?

CBR నిర్వహించే ప్రక్రియ ఏమిటి?

Q. What is the Home-Based Training?

ఇది నిర్వహించే ప్రక్రియ ఏమిటి?

4. What is the Role of peer group support in CBR?

CBR నిర్వహించే ప్రక్రియలో సహచరుల సపోర్టు ఏమిటి?

### Section-B

- Answer any One questions
- One question carries Ten marks 1x1=5

5. Explain about role of Siblings, and family members in rehabilitation.

విద్యార్థులు మరియు కుటుంబ సభ్యుల పాత్రను వివరించండి.

6. What is the importance of CBR in Special Education?

విద్యార్థులు మరియు CBR నిర్వహించే ప్రక్రియలో సపోర్టు ఏమిటి?



## Dr. B.R. AMBEDKAR OPEN UNIVERSITY: HYDERABAD FACULTY OF EDUCATION

B.Ed (Special Education) Programme (2018-21)-4<sup>th</sup> Semester  
B.Ed.SE-B10 D Braille and Assistive Devices

### Assignment – 1

**Marks: 10**

#### Section-A

- Answer any Two questions
  - Each question carries Five marks 2x2<sup>1/2</sup>=5
1. Write about the Low Vision.  
నిమగ్న దృశ్య శక్తిని వివరించండి.
  2. What is mean by Braille reading process?  
బ్రెయిల్ చదవడానికి ప్రక్రియ ఏమిటి?
  3. Describe the Braille writing process?  
బ్రెయిల్ రాసే ప్రక్రియను వివరించండి.
  4. Write are the number sign dots?  
సంఖ్యల బ్రెయిల్ గుర్తులను వివరించండి.

### Section-B

- Answer any One questions
- One question carries Ten marks 1x1=5

5. Describe about Mathematical Devices.

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6. Explain the use of Abacus device in performing mathematical operations.

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 B.Ed (Special Education) Programme (2018-21)-4<sup>th</sup> Semester  
**B.Ed.SE-B10 D Braille and Assistive Devices**

### Assignment – 2

Marks: 10

#### Section-A

- Answer any Two questions
- Each question carries Five marks 2x2<sup>1/2</sup>=5

1. What is Braille?

2. □□□□□□□□ □□□□ □□□□?

3. Write about the Braille Signs and Symbols.

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4. Write different types of Braille devices?

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5. Write about the seven line Braille table.

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#### Section-B

- Answer any One questions
- One question carries Ten marks 1x1=5

6. What are the uses of teaching of science for children with Visual Impairment?  
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7. Explain about Geography Maps.  
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**B.Ed (Special Education) Programme (2018-21)-4<sup>th</sup> Semester**  
**B.Ed.SEHI-C15 Technology and Disability**  
**Assignment – 1**

**Marks: 20**

**Instructions to the Candidates      Section-A**

- Answer any Two questions
- Each question carries Five marks 2x5=10

1. What are the differences between typical hearing aids and cochlear implant?  
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2. What are the important language apps?  
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3. Write a note on web based technology application  
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4. What are the salient features of computer aided learning?  
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5. Discuss C-Print system  
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**Instructions to the Candidates**

**Section-B**



- Answer any One questions
  - One question carries Ten marks  
1x10=10
6. Discuss the changing trend in education and  
Write notes on a) Induction loop b) FM system c) Infrared system  
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□) □□□□□□□ □□□□ □□) FM □□□□□□ □□) □□□□□□□□□□ □□□□□□□□
7. Explain the communication techniques and strategies  
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**FACULTY OF EDUCATION**  
**B.Ed (Special Education) Programme (2018-21)-4<sup>th</sup> Semester**  
**B.Ed.SEHI-C15 Technology and Disability**

**Assignment – 2**

**Section-A**

**Marks: 20**

**Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks 2x5=10

1. Explain about the cochlear implants in detail  
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2. Explain the importance of technology in education.  
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3. Write down the computer based techniques in speech therapy.  
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4. Enumerate the limitations of computer based speech therapy  
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5. What are the objectives of computer aided learning?  
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**Section-B**

**Instructions to the Candidates**

- Answer any one question 1x10=10
  - One question carries Ten marks
6. Discuss the importance of sign to text and text to sign technology.

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- 7. Explain the government schemes for the disabled persons to purchase aids / appliances

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**Dr. B.R.AMBEDKAR OPEN UNIVERSITY: HYDERABAD**  
**FACULTY OF EDUCATION**  
**B.Ed (Special Education) Programme (2018-21)-4<sup>th</sup> Semester**  
**B.Ed.SEHI- C16 Psychosocial and Family Issues**  
**Assignment – 1**

**Marks: 10**

**Section-A**

**Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks  $2 \times 2^{1/2} = 5$

1. What is the meaning of Psycho-social development?  
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2. Describe different disabilities.  
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3. What are the points the parents should remember while talking to their child?  
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4. Write the role of community in psychosocial development of children with hearing impairment.  
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**Instructions to the Candidates**

**Section-B**

- Answer any One questions
- One question carries Ten marks  $1 \times 1 = 5$

5. Identify five children in your area who can benefit from various concessions of the Central Government indicating how they can benefit.

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6. Discuss the role of family in Psycho-social development of the Children with Hearing Impairment.

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**B.Ed.SEHI- C16 Psychosocial and Family Issues**  
**Assignment – 2**

**Marks: 10**

**Instructions to the Candidates                      Section-A**

- Answer any **Two** questions
- Each question carries **Five** marks

**2x2<sup>1/2</sup>=5**

1. Explain the role of Parents in Education of Children with Hearing Impairment.  
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2. Explain the impact of hearing loss on Psycho-social development.  
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3. How can family involvement in children learning?  
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4. Discuss about the meaning of Quality of life with examples.  
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**Section-B**

**Instructions to the Candidates**

- Answer any **One** questions
- One question carries **Ten** marks

**1x1=5**

5. Explain about the Hearing Instruments and Listening Devices

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6. Critically analyze recommendations for Inclusive Education and its significance for CWSNs, as stated in National Policy of Education

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**B.Ed.SEMR-C15: Technology & Disability**  
**Assignment – 1**

**Marks: 20**

**Section-A**

**Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks **2x5=10**

1. Discuss the nature and characteristics of Multimedia  
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2. Describe the functions of System Software?  
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3. Discuss application of Assistive devices for Persons with disabilities (PWDs)  
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4. How do you motivate children to learn in small group situations?  
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5. Explain role of Instructional aids in teaching-learning process.  
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**Section-B**

**Instructions to the Candidates**

- Answer any One questions **1x10=10**
- One question carries Ten marks

6. Discuss the Technological issues in the process of development of Information and communications technology (ICT) .  
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7. Explain the advantages of Information and communications technology (ICT) in relation to Disability Rehabilitation.  
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 (ICT) □□□□□□□□□□□□  
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**B.Ed.SEMR- C15: Technology & Disability**  
**Assignment – 2**  
**Marks: 20**  
**Section-A**

**Instructions to the Candidates**

- Answer any Two questions
- Each question carries Five marks

**2x5=10**

1. Define Educational Technology.  
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2. Discuss the significance of Information and communications technology (ICT) in Education.  
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3. Write a short note on use of ICT for inclusion of Persons with disabilities (PWDs).  
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4. Discuss the disadvantages of Information and communications technology (ICT)  
 ICT □□□□□ □□□□□□□□□□□□ □□□□□□□□□□.
5. Write a short note on Mobile technology and advantages of BOYD (Bring Your Own Device).  
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**Section-B**

**Instructions to the Candidates**

- Answer any one question
- One question carries Ten marks

**1x10=10**

6. Discuss various methods to monitor the use of Information and communications technology (ICT) for inclusion.

వివిధ మార్గాల ద్వారా సమాచార మరియు సమాచారం ప్రాధికారం (ICT) నిర్వహించడం

అనుమతి

వివిధ మార్గాల ద్వారా సమాచారం నిర్వహించడం.

7. Write in detail the role of Information and communications technology (ICT) in record keeping and documentation.

సమాచారం నిర్వహించడం మరియు సమాచారం నిర్వహించడంలో సమాచారం నిర్వహించడం (ICT) వివిధ మార్గాల ద్వారా సమాచారం నిర్వహించడం.



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**B.Ed.SEMR-C16: Psycho Social and Family Issues**

**Assignment – 1**

**Marks: 10**

**Section-A**

**Instructions to the Candidates**

- Answer any 2 questions 2x2<sup>1/2</sup>=5
- Each question carries 2<sup>1/2</sup> marks

1. Write about the features of the self-help groups.  
అనుమతి నిర్వహించడం మరియు సమాచారం నిర్వహించడం.
2. Write suggestions to Economic needs of children with Intellectual disability families.  
సమాచారం నిర్వహించడం మరియు సమాచారం నిర్వహించడం.
3. Define Community Based Rehabilitation (CBR)  
సమాచారం నిర్వహించడం మరియు సమాచారం నిర్వహించడం (CBR) నిర్వహించడం.
4. What is UNCRPD?  
UNCRPD నిర్వహించడం మరియు సమాచారం నిర్వహించడం?

**Section-B**

**Instructions to the Candidates**

- Answer any 1 question
- One question carries 5 marks 1x5=5

5. Write about attitudes of teachers towards persons with Intellectual Disabilities.

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6. Write about the counselling process and barriers in counselling.  
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**B.Ed.SEMR-C16: Psycho Social and Family Issues**

**Assignment – 2**

**Marks: 10**

**Section-A**

**Instructions to the Candidates**

- Answer any 2 questions
- Each question carries 2<sup>1/2</sup> marks

$2 \times 2^{1/2} = 5$

1. Write characteristics of family.  
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2. What are self- help groups?  
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3. Write counselling process.  
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4. Briefly write about attitude of peer group towards persons with Intellectual disabilities.  
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**Section-B**

**Instructions to the Candidates**

- Answer any 1 question
- One question carries 5 marks  
 $1 \times 5 = 5$

5. Explain who plays a major role in implementation of Community Based Rehabilitation (CBR)

సాధారణ విద్యార్థులకు అందించే విద్య (CBR) అంటే ఏమిట అని నిర్వచించండి.  
సాధారణ విద్యార్థులకు అందించే విద్య.

6. Define UNCRPD, write in detail about UNCRPD.

UNCRPD అంటే ఏమిట అని నిర్వచించండి, UNCRPD గురించి వివరాలలో వివరించండి.



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**B.Ed.SEVI-C15: TECHNOLOGY AND DISABILITY**

**Assignment –1**

**Marks: 20**

**Section-A**

**2x5=10**

**Instructions to the Candidates**

- Answer any **Two** questions
- Each question carries **Five** marks

1. Write short note on Video-Lesson for Children with Visual Impairment.

సాధారణ విద్యార్థులకు అందించే విద్య అంటే ఏమిట అని నిర్వచించండి.

2. Explain Advantages of ICT in special education.

సాధారణ విద్యార్థులకు అందించే విద్య అంటే ఏమిట అని నిర్వచించండి.  
సాధారణ విద్యార్థులకు అందించే విద్య.

3. Discuss the various Braille writing skills for V.I.

సాధారణ విద్యార్థులకు అందించే విద్య అంటే ఏమిట అని నిర్వచించండి.

4. What are the uses of Multimedia in Teaching of children with Visually Impaired.

సాధారణ విద్యార్థులకు అందించే విద్య అంటే ఏమిట అని నిర్వచించండి.  
సాధారణ విద్యార్థులకు అందించే విద్య.

5. What are the Uses of E- learning?

E - సాధారణ విద్యార్థులకు అందించే విద్య అంటే ఏమిట అని నిర్వచించండి.

**Section-B**

**Instructions to the Candidates**

- Answer any **One** questions
- Each question carries **Ten** marks

**1x10=10**

6. How can you Develop skills using technology in special Education.

సాధారణ విద్యార్థులకు అందించే విద్య అంటే ఏమిట అని నిర్వచించండి.  
సాధారణ విద్యార్థులకు అందించే విద్య.

7. Explain the Various aims of Technology for V.I.



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**B.Ed.SEVI-C15: TECHNOLOGY AND DISABILITY**

**Assignment –2**

**Marks: 20**

**Section-A**

**Instructions to the Candidates**

- Answer any **Two** questions
- Each question carries **Five** marks

**2x5=10**

1. Write short note on Technology Skills for children with V.I.  
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2. Write Meaning and Uses of ICT.  
. ICT □□□□□□□□ □□□□□□, □□□□ □□□□□□□□ □□□□□□□□.
3. Write about Braille Reading?  
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4. What are the Advantages of using Educational technology in Education.  
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5. Define Technology of Education.  
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**Section-B**

**Instructions to the Candidates**

- Answer any **One** questions
- Each question carries **Ten** marks

**1x10=10**

6. How does ICT helps in record keeping in Educational Management?

Explain how an Assistive device helps to children with Visual Impairment?

Explain how an Assistive device helps to children with Visual Impairment?



## Dr. B.R.AMBEDKAR OPEN UNIVERSITY:HYDERABAD

### FACULTY OF EDUCATION

B.Ed (Special Education -2018-21)-4<sup>th</sup> Semester

B.Ed.SEVI-C16 :PYCHO SOCIAL AND FAMILY ISSUES

#### Assigmnt-1

Marks: 10

#### Section-A

##### Instructions to the Candidates

- Answer any two Questions. 2x2 ½=5
- Each question carries 2 ½ Marks.

1. Write short note on role of Teacher among the children with Visual impairment.  
Explain the role of a teacher in the classroom for children with visual impairment.
2. Explain Social interaction skills of children with visual impairment.  
Describe the social interaction skills of children with visual impairment.
3. Define Community and Write short note on community.  
Define community and write a short note on its importance.
4. How do you improve self help skills of children with Visual impaired in the community.  
Explain how self-help skills can be improved for children with visual impairment in the community.
5. Write short note on role of Family among the children with visual impairment.  
Explain the role of the family in supporting children with visual impairment.

#### Section-B

##### Instructions to the Candidates

- Answer any One questions
- Each question carries five marks  
1x5=5

6. Briefly Discuss the importance of the community in the Education of children with visual impairment.

సామాజికమును ద్వారా విద్యార్థులకు అనుకూలముగా ఉండటమును గురించి వివరించండి.

7. Explain Role of Agencies among the development of children with Visual Impairment.

విద్యార్థులకు అనుకూలముగా ఉండటమును గురించి వివరించండి.



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**B.Ed.SEVI-C16 : PSYCHO SOCIAL AND FAMILY ISSUES**

**Assigmnt-2**

**Marks: 10**

**Section-A**

**Instructions to the Candidates**

- **Answer any two Questions.** **2x2 ½=5**
- **Each question carries 2 ½ Marks.**

1. What is the role of Special Educator to improve Social Skills of children with Visual impairment ?

విద్యార్థులకు అనుకూలముగా ఉండటమును గురించి వివరించండి.

2. Write short note on importance of Family and Siblings to children with V.I in community.

సామాజికమును ద్వారా విద్యార్థులకు అనుకూలముగా ఉండటమును గురించి వివరించండి.

3. Write short note on IEP.

IEP- విద్యార్థులకు అనుకూలముగా ఉండటమును గురించి వివరించండి.

4. Define Facilitation and Explain.

విద్యార్థులకు అనుకూలముగా ఉండటమును గురించి వివరించండి.

5. Explain vocational rehabilitation.

విద్యార్థులకు అనుకూలముగా ఉండటమును గురించి వివరించండి.

**Section-B**

**Instructions to the Candidates**

- **Answer any One questions** **1x5=5**
- **Each question carries five marks**

6. Explain the role of family in Early Intervention among Visual Impaired children.  
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7. How do you enhance Pro-social behaviour among visually impaired? Explain.  
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