



# **STUDENT INFORMATION BOOKLET**

**FOR ADMISSION INTO**

**1. BACHELOR OF EDUCATION (B.Ed.-ODL)**

**&**

**2. BACHELOR OF EDUCATION [SPECIAL EDUCATION]  
[B.Ed. SE-ODL]**

**IN**

- i) VISUAL IMPAIRMENT**
- ii) HEARING IMPAIRMENT**
- iii) MENTAL RETARDATION**

**2019**



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**[www.braou.ac.in](http://www.braou.ac.in) & [www.braouonline.in](http://www.braouonline.in)**

**TENTATIVE SCHEDULE OF B.Ed/B.Ed. (SPECIAL EDUCATION)  
ADMISSION ENTRANCE TEST-2019-20 conducted by Dr.BRAOU  
Hyderabad.**

<b>Details</b>	<b>Important Dates/Time</b>
Issue of Notification	8 <sup>th</sup> April, 2019
Commencement of Submission of Online Application Forms	8 <sup>th</sup> of April 2019
Last date for Payment of fee and Submission of online Application Forms	8 <sup>th</sup> of May 2019
Download of Hall Tickets from the University website	21 <sup>st</sup> of May 2019
Date and of Entrance Test  B.Ed. B.Ed.(SE)	02.06.2019 (10.30am to 12.30pm) 02.06.2019 (2.00pm to 4.00pm)
Publication of results – Downloading Rank cards from the University website	
Admission Counselling  I Phase II Phase	

## REGISTRATION PROCEDURE FOR ENTRANCE TEST

The candidate has to register his/her candidature for appearing B.Ed./ B.Ed. (SE) Entrance Test on University website [www.braouonline.in](http://www.braouonline.in) only and payment of registration fee done through **Debit/Credit Card** OR any **AP/TS ONLINE FRANCHISE CENTRE** across AP and Telangana on or before **08.05-2019**.

Go through the following instructions given below and register accordingly.

1. Visit University website [www.braouonline.in](http://www.braouonline.in)
2. Documents and others details required for submission of Application through Online.

B.Ed.	B.Ed. (Special Education)
1) SSC/Equivalent/Date of Birth Certificate	1) SSC/Equivalent/Date of Birth Certificate
2) Degree/PG Marks Memos and Provisional /Convocation certificate.	2) Degree/PG Marks Memos and Provisional /Convocation certificate.
3) NCTE recognised Elementary Teacher Education Programme completion Certificate.	3) RCI approved Diploma/Degree completion certificate (if available)
4) Medical Board Certificate (for PH candidates issued by Competent Authority)	4) Medical Board Certificate (for PH candidates /Parents of Children with disability issued by Competent Authority)
5) Latest Passport size Photo with Signature (JPEG format and less than 60 KB).	5) Latest Passport size Photo with Signature (JPEG format and less than 60 KB).
6) AADHAR Card / any other ID Card issued by the Government	6) AADHAR Card / any other ID Card issued by the Government
7) E-Mail ID	7) E-Mail ID
8) Mobile Phone Number	8) Mobile Phone Number
9) Alternative Mobile Phone Number	9) Alternative Mobile Phone Number

3. Fill the application form ON-LINE with the help of your certificates/documents and latest Passport size Photo and Signature. [Model Online Application form and instructions to fill the application ON-LINE are given at the end of this Booklet. Please refer **Page Numbers from 42-45**
4. If any wrong information is provided in the application form, it is the responsibility of the applicant only and the University is not liable.
5. After submitting the form, get a printed copy of your Application Form and pay an amount of **Rs. 400/-** through **Debit/Credit card** OR **Rs. 435/-** at any **AP/TS ONLINE FRANCHISE CENTRE** towards Registration Fee and obtain receipt for the same.
6. Please keep the printed Application Form and Fee receipt carefully with you for further reference and for submission at the time of Admission Counselling.
7. Make note that the process of registration to appear for Entrance Test is complete only after the payment of Registration Fee.
8. Physical submission of Application either at RCC's or Head Quarters of the University (Hyderabad) or at any other place is not required.

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## IMPORTANT DETAILS AT A GLANCE

### I. Bachelor of Education Programme [B.Ed.–ODL] (Recognised by NCTE)

<b>Eligibility</b>	<ol style="list-style-type: none"> <li>1. The candidate should be an Indian citizen.</li> <li>2. Candidates should have passed with at least 50% of marks either B.A./B.Sc./B.Com./B.C.A./B.Sc.(Home Science)/BBM and/or the Masters Degree in Science/Social Sciences/Humanities (relevant subject of Pedagogy) at the time of submitting the application for B.Ed. Entrance Test. Candidates should have secured a minimum of 55% marks in B.E/B.Tech. with Science/Mathematics as one of the subjects or any other qualification equivalent thereto, are eligible for admission into the B.Ed. (ODL) Programme. However the candidates belonging to SC/ST/BC/PWD should have secured a minimum of 40% marks in the qualifying examination.</li> <li>3. Candidates who are appearing for final year examination in the Qualifying Examination (Bachelor or a Master Degree) can also apply. But they should be required to submit the Marks Memo and Pass Certificate (Provisional Certificate) of Qualifying examination at the time of Admission Counselling. Otherwise they are not allowed for admission.</li> <li>4. Apart from the above the candidates must fulfil any one of the following conditions as per NCTE-2014 Regulations. <ol style="list-style-type: none"> <li>i. <b>Should be Trained in-service Teachers in Elementary Education</b> (NCTE recognised Teacher Training completed in-service Teachers in Elementary Education i.e. working in Govt/Aided/Local Body/ Govt. Recognised Schools).</li> <li>ii. <b>Should have completed NCTE recognised Teacher Education programme in Elementary Education through face-to-face mode</b> (TTC/D.Ed./D.El.Ed./B.El.Ed./TPT/HPT/UPT/B.P.Ed./D.P.Ed.-Qualification is must).</li> </ol> </li> <li>5. The reservation for SC/ST/BC/PWD categories shall be as per the rules in vogue.</li> <li>6. Candidate should have completed 21 years as on 1<sup>st</sup> July 2019. There shall be no upper age limit.</li> </ol> <p><b>Note:</b></p> <ol style="list-style-type: none"> <li>i. As per the GOMS No: 92 and GOMS NO.13, the candidates who passed MBBS/BDS/BPT/BAMS/BL/LLB/B.Pharm/BHMT/BVSC/B.Sc.(AG)/B.A. (Languages)/BOL etc. and other such Professional and Job Oriented courses are not eligible for admission into B.Ed. Programme.</li> <li>ii. Diploma in ECE /PSE, Diploma in Arts Education and other Pre-Primary Teacher Training Certificate/Diploma (PPTTC) completed candidates are not eligible for admission into B.Ed. (ODL) Programme.</li> </ol>
<b>Medium</b>	<b>Telugu</b>
<b>Tuition Fee</b>	Rs.25, 000/- to be paid at the time of Admission for the Entire programme of two years.
<b>Duration</b>	<b>2 Academic years</b>
<b>Syllabus for entrance test</b>	<p>The Entrance Test Question Paper will have 3 parts for 100 Marks with 100 Objective type (Multiple Choice) questions.</p> <p style="margin-left: 40px;"><b>Part-I:</b> General English Comprehension (25 Marks)  <b>Part-II:</b> Proficiency in Telugu ( 25 Marks)  <b>Part-III:</b> General Mental Ability ( 50 Marks)</p>
<b>Registration to appear for the entrance test</b>	Register at ONLINE through University website <a href="http://www.braouonline.in">www.braouonline.in</a> and pay the Registration fee of <b>Rs. 400/-</b> through Debit/Credit card OR <b>Rs. 435/-</b> through any <b>AP/TS ONLINE FRANCHISE CENTRES</b> located across AP and Telangana on or before <b>08-05-2019</b> .
<b>Details of Entrance Test</b>	<b>Entrance Test will be held on 02-06-2019 from 10.30 AM to 12.30 PM at Regional Co-ordination Centres of the University.</b> The University reserves the right to allot candidates to any other Entrance Test Centre(s) in unavoidable circumstances.

## II. Bachelor of Education (Special Education) Programme [B.Ed. (SE)-ODL] (Recognised by RCI)

<b>Eligibility</b>	<ol style="list-style-type: none"> <li>1. The Candidate should be an Indian Citizen.</li> <li>2. Candidates with at least 50% per cent marks either in the Bachelors Degree (B.A./B.Sc./B.Com./B.C.A./B.Sc. (Home Science)/ BBM) and/or in the Masters Degree in Sciences/Social Sciences/Humanities (relevant subject of Pedagogy) are eligible. B.E/B.Tech. with specialization in Science and Mathematics with 55 % marks or any other qualification equivalent thereto, are eligible for admission to the programme. However the candidates belonging to SC/ST/BC/PH should have secured a minimum of 40% marks in the qualifying examination.</li> <li>3. However, Weightage will be given to the candidates fulfilling any one of the following conditions: <ul style="list-style-type: none"> <li>• Parent of a child with disability, possessing Disability Certificate issued by the Competent Authority.</li> <li>• Person with disability possessing Disability Certificate issued by the Competent Authority.</li> <li>• Possession of any RCI approved Diploma/Degree.</li> </ul> </li> <li>4. Candidates who are appearing for final year examination in Qualifying Examination (Bachelor or a Master Degree) can also apply. But they are required to submit the Marks Memo and Pass Certificate (Provisional Certificate) of the Qualifying Examination at the time admission. Otherwise they are not allowed for admission.</li> <li>5. The reservation for SC/ST/BC/PWD categories shall be as per the rules in vogue.</li> <li>6. Candidate should have completed 19 years as on 1<sup>st</sup> July 2019. There shall be no upper age limit.</li> </ol> <p><b>Note:</b></p> <ol style="list-style-type: none"> <li>i. As per the GOMS No: 92 and GOMS NO.13, the candidates who passed MBBS/BDS/BPT/BAMS/BL/LLB/B.Pharm/BHMT/BVSC/B.Sc.(AG)/BA(Languages)/BOL etc. and other such Professional and Job Oriented courses are not eligible for admission into B.Ed. (SE) Programme.</li> <li>ii. B.Ed. (SE) Programme is offered in three Specializations. Viz. : <ul style="list-style-type: none"> <li>➤ Visual Impairment(VI)</li> <li>➤ Hearing Impairment(HI)</li> <li>➤ Mental Retardation (MR)</li> </ul> <p>The candidate has to choose any one Specialization.</p> </li> <li>iii. Candidate can shift their Area of Specialization i.e. VI/HI/MR at the time of Admission as per their interest and availability of the seats in left over vacancies as per merit.</li> </ol>
<b>Medium</b>	<b>English &amp; Telugu</b>
<b>Tuition Fee</b>	Rs.30,000/- for the entire programme of two and half years (i.e. 5 Semesters). The Candidate has to pay Fee in one instalment i.e., 30,000/- at the time of admission.
<b>Duration</b>	<b>2 ½ Academic years (5 Semesters)</b>
<b>Syllabus for entrance test</b>	<p>The Entrance Test Question Paper will have 2 parts for 100 Marks with 100 Objective type (Multiple Choice) questions.</p> <p><b>Part-A:</b> General English Comprehension (40 Marks)</p> <p><b>Part-B:</b> General Mental Ability: Logical &amp; Analytical Reasoning: Verbal &amp; Abstract Reasoning (60 Marks)</p>
<b>Registration to appear the entrance test</b>	Register at ONLINE through University Website <a href="http://www.braouonline.in">www.braouonline.in</a> and pay the Registration fee of <b>Rs. 400/-</b> through Debit/Credit card OR <b>Rs. 435/-</b> through any AP/TS ONLINE FRANCHISE CENTRES located across AP and Telangana on or before <b>08-05-2019</b> .
<b>Details of Entrance Test</b>	Entrance Test will be held on <b>02.06.2019</b> from <b>2.00 PM to 4.00PM</b> at Regional Co-ordination Centres of the University. The University reserves the right to allot candidates to any other Entrance Test Centre(s) in unavoidable circumstances.

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## 1. INTRODUCTION

The University, initially known as Andhra Pradesh Open University (APOU), was set up on 26th August, 1982 through an Act of the A.P. State Legislature (APOU Act 1982). Subsequently, the University was renamed as Dr. B.R. Ambedkar Open University (BRAOU) on 26th October 1991 by the Government of Andhra Pradesh. The establishment of this University, the first of its kind in India, heralded an era of affirmative action on the part of the Government of Andhra Pradesh to provide opportunities of Higher Education to all sections of society to meet the changing individual and social needs. Since 2014 the University has been extending Higher Education opportunities especially to the aspirants belonging to Telangana as well as Andhra Pradesh States. The University offer Under Graduate / Post Graduate / Research / P.G. Diplomas / Certificate Programmes in various disciplines. All the programmes offered by the University are recognised by **Distance Education Bureau (DEB), UGC, New Delhi.**

### DEPARTMENT OF EDUCATION

The Faculty of Education was set up in November 2004 with the Department of Education. The Department is offering **B.Ed. ODL Programme, Recognised/approved by NCTE (National Council for Teacher Education)**, from 2008 in Telugu medium and **B.Ed. Special Education (SE) ODL Programme** in Telugu and English media, **Recognised/approved by RCI (Rehabilitation Council of India)**, from the Academic Year 2009. The Certificate programme in Literacy and Community Development (CLCD) and Certificate in Early Childhood Care and Education (CECE) are started in 2011. Subsequently the University has added the Department of the Distance Education to the Faculty.

## **I. BACHELOR OF EDUCATION PROGRAMME [B.Ed.- ODL]**

The B.Ed. Programme offered by Dr. B.R. Ambedkar Open University (BRAOU) is an innovative programme utilizing Self-instructional material and Information Technology along with Interactive Personal Contact Programmes. It aims at developing understanding and competencies required by Practicing Teachers for effective teaching-learning process at the secondary stage. The Programme is essentially a judicious mix of theoretical and practical courses to develop the Practicing Teacher's knowledge, skills, understanding and attitudes. Illustrations and cases of relevant situations and need-based activities comprise the core of each course of the programme.

### **A) OBJECTIVES OF THE PROGRAMME**

The B.Ed. (ODL) Programme aims to enable practising teachers to achieve the following objectives:

- a. To strengthen the professional competencies of trained in-service teachers in Elementary Education.
- b. To develop an understanding of the various methods and approaches of organising learning experiences for secondary school students.
- c. To understand the nature of the learning process and develop skills required in selecting and organising learning experiences.
- d. To develop skills involved in dealing with the academic and personal problems of learners.
- e. To develop skills in selection, development and usage of evaluation tools and to develop an understanding of the various techniques of evaluation in the classroom.
- f. To develop an understanding of various aspects of school management in organising various instructional and co-curricular activities.

### **B) DURATION OF THE PROGRAMME**

- Minimum period to complete the programme is 2 Academic years.
- Maximum period to complete the programme is 5 Academic years.

### **C) MEDIUM OF INSTRUCTION**

The medium of instruction is Telugu. A student should write the answers in Year-end-Examination, Assignments and Records, Teaching Practice and Practical Lesson Records only in Telugu.

### **D) TUITION FEE**

The Tuition fee is **Rs. 25,000/-** for the entire programme of two years. The total Tuition fee has to be paid at the time of admission in a single payment through Demand Draft. Examination Fee has to be paid as per the norms of the University. A candidate has to pay an additional amount of **Rs. 700/-** for change in methodology. A student is allowed to change methodology before the commencement of 1<sup>st</sup> workshop.



## **E) ELIGIBILITY TO APPEAR FOR B.Ed. ENTRANCE TEST**

Candidate satisfying the following requirements shall be eligible to appear for the entrance test.

1. The candidate should be an Indian citizen.
2. Candidates should have passed with at least 50% of marks either B.A./B.Sc./B.Com./B.C.A./B.Sc.(Home Science)/BBM and/or the Masters Degree in Science/Social Sciences/Humanities (relevant subject of Pedagogy) at the time of submitting the application for B.Ed. Entrance Test. Candidates should have secured a minimum of 55% marks in B.E/B.Tech with Science/Mathematics as one of the subjects or any other qualification equivalent thereto, are eligible for admission into the B.Ed. ODL programme. However the candidates belonging to SC/ST/BC/PWD should have secured a minimum of 40% marks in the qualifying examination.
3. Candidates who are appearing for final year examination in the Qualifying Examination (Bachelor or a Master Degree) can also apply. But they are required to submit the Marks Memo and Pass Certificate (Provisional Certificate) of qualifying examination at the time of Admission Counselling. Otherwise they are not allowed for admission.
4. Apart from the above the candidates must fulfil any one of the following conditions as per NCTE-2014 Regulations.
  - i. **Should be Trained in-service Teachers in Elementary Education** (NCTE recognised Teacher training completed in-service Teachers in Elementary Education i.e. working in Govt/Aided/Local Body/Govt. Recognised Schools).
  - ii. **Should have completed NCTE recognised Teacher Education programme in Elementary Education through face-to-face mode** (TTC/D.Ed./D.El.Ed./B.El.Ed./TPT/HPT/UPT/B.P.Ed./ D.P.Ed.-Qualification is must).
5. The reservation for SC/ST/BC/PWD categories shall be as per the rules in vogue.
6. Candidate should have completed **21 years as on 1<sup>st</sup> July 2019**. There shall be no upper age limit.

### **NOTE:**

- i. As per the GOMS No: 92 and GOMS NO.13, the candidates who passed MBBS/BDS/BPT/BAMS/BL/LLB/B.Pharm./BHMT/BVSC/B.Sc.(AG)/BOL/B.A. (Languages) etc. and any such Professional and Job Oriented courses are not eligible for admission into B.Ed. Programme.
- ii. Diploma in Early Childhood Education (DECE) /Diploma in Preschool Education (DPSE), Diploma in Arts Education (Visual Arts)/(Performing Arts) and other Pre-Primary Teacher Training Certificate/Diploma (PPTTC) completed candidates are not eligible for admission into B.Ed. (ODL) Programme.

## **F) ADMISSION**

Admissions are made strictly on the basis of merit in the Entrance Test. Only those candidates who satisfy the eligibility criteria fixed by the University will be admitted. Centralised admissions will be done on the basis of the score obtained in the Entrance Test conducted by Dr.BRAOU. The candidate is required to submit the application form through Online ([www.braouonline.in](http://www.braouonline.in)) only. No need to submit the hard copy to the University. Take a Printout of Online Application Form for your reference and to submit a copy at the time of Admission Counselling.

## G)ENTRANCE TEST

The Question paper of the Entrance will have 3 parts for 100 marks with 100 Objective type Questions (Multiple Choice). The structure of B.Ed. (ODL) admission entrance is:

<b>Part-I:</b>	<b>General English Comprehension</b>	<b>25 Questions</b>	<b>25 Marks</b>
	<ul style="list-style-type: none"><li>○ Reading Comprehension.</li><li>○ Correction of Sentences, Articles, Prepositions, Tenses, Spelling.</li><li>○ Vocabulary, Synonyms, Antonyms.</li><li>○ Transformation of Sentences-Simple, Compound and Complex; Voices; Direct Speech and Indirect Speech.</li></ul>		
<b>Part-II:</b>	<b>Proficiency in Telugu</b>	<b>25 Questions</b>	<b>25 Mark</b>
<b>Part-III:</b>	<b>General Mental Ability</b>	<b>50 Questions</b>	<b>50 Marks</b>
	<ul style="list-style-type: none"><li>○ Logical &amp; Analytical Reasoning, Verbal &amp; Abstract Reasoning</li></ul>		

### Note:

- For Model Question Paper, please visit the University website [www.braouonline.in](http://www.braouonline.in) .
- The entrance test will be held on **02.06.2019** from **10.30 AM to 12.30 PM** at Regional Co-ordination Centres of the University. Candidates are required to be present in the examination hall by **10.00 AM**.
- The question paper, except General English section, will be in Telugu.
- The University reserves the right to allot candidates to any other Entrance Test Centre(s) in unavoidable circumstances.

## H)RANKING

Candidates will be ranked in the order of the merit in the B.Ed. entrance test. In case of candidates getting equal mark, Part-III marks will be taken into account to decide relative ranking. In case of tie the marks obtained in Part-II, then Part-I will be taken into account to decide relative ranking. In the case of candidates getting equal marks in each of the parts of the test paper, age shall be taken into consideration for relative ranking among the bracketed candidates. The rank obtained in B.Ed. Entrance Test is valid for entry into B.Ed. Programme for the **Academic Year 2019-20** only.

### Note:

- The Qualifying mark in the B.Ed. Entrance Test for all candidates, except SC/ST, is 35. For candidates belonging to SC/ST communities there will be no qualifying marks for ranking.
- **Request for Re-Totalling and Re-evaluation or personal identification of OMR/Script will not be entertained.**

## **I) ELIGIBILITY CRITERIA FOR THE CHOICE OF PEDAGOGIES IN B.Ed. PROGRAMME**

(GOMS No. 92, Education Department, dated 16-11-2006 and GOMS No. 13 dated 27/05/2017 and the amendments thereafter).

- i. Mathematics:** Candidate with B.A./B.Sc. with Mathematics as one of the subjects, or B.C.A/B.E./ B.Tech. candidates with Mathematics at Intermediate level as a group subject.
- ii. Physical Sciences:** Candidates with B.Sc. who have studied Physical Sciences (Physics and Chemistry) or Allied Material Sciences as group subjects or B.E/B.Tech./BCA candidates with Physical Sciences (Physics and Chemistry) at Intermediate level as group subjects.
- iii. Biological Sciences:** Candidates with B.Sc. / B.Sc. (Home Science) who have studied Botany and Zoology or Allied Life Sciences under Part-II group subjects or B.E/B.Tech./B.C.A. candidates with Biological Sciences at Intermediate level as group subjects.
- iv. Social Sciences:** All candidates with B.A./B.Com./B.B.M. or B.C.A. candidates with Social Sciences at Intermediate level as group subjects.

**Note:** The percentage of number of candidates to be admitted in each Pedagogy subject in the University shall be as follows:

- |                              |                            |
|------------------------------|----------------------------|
| (a) Mathematics: 30%         | (b) Physical Sciences: 15% |
| (c) Biological Sciences: 25% | (d) Social Sciences: 30%   |

## **J) ORIGINAL CERTIFICATES TO BE SUBMITTED AT THE TIME OF B.Ed. (ODL) ADMISSION**

1. NCTE recognised Elementary Teacher Education Programme completion certificate (**TTC/D.Ed./D.El.Ed./B.El.Ed./TPT/HPT/UPT/ B.P.Ed./D.P.Ed. etc.**)
2. Degree/PG (relevant subject of Pedagogy) Provisional Certificate/Convocation
3. Degree/PG (relevant subject of Pedagogy) Year wise Marks Memos/Consolidated Memo
4. Date of Birth Certificate / SSC Certificate
5. Service certificate as on date of the Admission Counselling in case of In-service Candidates
6. Integrated Caste Certificate **obtained after 1<sup>st</sup> April 2018**, if applicable
7. Medical Board Certificate (**for PH candidates issued by Competent Authority**)
8. Transfer Certificate of **Last Study**
9. Migration Certificate for **other than Dr. BRAOU Students**
10. Intermediate / 10+2 certificate
11. Study Certificates (IX to Degree) or Residence Certificate

## **K) SERVICE CERTIFICATE**

The Service Certificate has to be submitted by the candidates at time of Admission Counselling in case of applicants working in **State Govt./Local Bodies/Aided/Private Recognized Schools**. The Service Certificate has to be **signed by the Head of the Institution** and **counter signed by the MEO**. In Case of others the concerned **Employer** should counter sign.

**SERVICE CERTIFICATE (Model format)**  
(To be signed by the Principal / Headmaster / Headmistress)

This is to certify that Mr./Ms./Mrs. ....  
S/D/o..... Designation:.....  
Date of First appointment..... He/She is presently working in  
..... in the pay scale of  
Rs. .... from ..... to till date. The Total Service of the candidate  
as on the date is ..... Years ..... Months ..... Days.....

We have no objection to Mr./Ms./Mrs. ....  
..... taking admission in to the B.Ed. programme offered by Dr. BRAOU,  
Hyderabad.

Place: Signature  
Date: Designation & Office Seal

Counter Signed By  
Sd./-

Mandal Educational Officer/Municipal Commissioner/Compete tent Authority/Employer  
with office seal

**L) COMPULSORY ATTENDANCE TO WORKSHOPS**

24 days in on Academic year are allotted for Workshops/Instructional Class/Personal Contact Programmes/Academic Counselling excluding School Based Activities, Micro Teaching, Teaching Practice, Internship and Final Practical Examinations. The Workshops and other Classes will be scheduled in different phases as per the requirement of the B.Ed. ODL Programme. The University has right to conduct the Workshops and other Classes at any time during the Programme/Year. **Attendance during the Workshops and other Classes is compulsory.**

**M) PROGRAMME CENTRES**

The Programme Centre is the contact point at the local level. The candidate has to select the programme centre that is convenient to him/her. The programme centres provide Audio-Visual equipment, Library and other facilities in all working days.

- i. There are 500 Seats in total in B.Ed. (ODL) Programme.
- ii. The Maximum number of seats in each B.Ed. Program centre is 50.
- iii. The University doesn't shift students from one centre to another at any cost.
- iv. Students should attend workshops only at the programme centre allotted to them.

**PROVISIONAL LIST OF B.Ed. PROGRAMME CENTRES**

<b>Centre Code No.</b>	<b>Location of the Programme Centre</b>	<b>Centre Code No</b>	<b>Location of the Programme Centre</b>
<b>901</b>	Andhra Mahila Sabha College of Teacher Education, Osmania University Campus, Hyderabad. Mobile: 9440670046	<b>906</b>	Gurujada College of Education, Munasabpet, Srikakulum. Mobile: 9441284959
<b>902</b>	Govt. College of Teacher Education, Subedari, Hanamkonda, Warangal – PIN: 506001. Mobile: 9246931431	<b>907</b>	Browns College of Education, Ammapalem (Village), Konijerla (Mandal), Khammam. Mobile: 9666003153
<b>903</b>	ST Mary's Centenary College of Education, Gnanapuram, Vishakhapatnam. Mobile: 9440123669	<b>908</b>	D.V.M. College of Education, Cherlapalle Nalgonda. Mobile: 9948442117
<b>904</b>	Institute of Advanced Study in Education, B-Camp, Kurnool– 518002. Mobile: 9440442702	<b>909</b>	Annamacharya College of Education, New Boyanapalle, Rajampeta, Kadapa District -516126. Mobile: 9000952002/ 9290743232
<b>905</b>	A.L. College of Education, Bradipet, Guntur. Mobile: 9948172639	<b>910</b>	M.R. College of Education, Fort, Vizianagaram. Mobile: 9000952002/ 9849413195

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## **II. BACHELOR OF EDUCATION (SPECIAL EDUCATION) PROGRAMME**

### **[B.Ed. (SE)-ODL]**

B.Ed. [SE-ODL] Programme is being offered through distance mode by Dr. BRAOU, Hyderabad. It aims to develop professionals for special education within a broad perception of education in the twenty first century. The programme is intended to train the professionals to enable them to imbibe knowledge, understanding, attitude and skill to impart education effectively to the Children with Special Needs. B.Ed. (SE) Programme is offered in three Specializations viz., Visual Impairment (VI), Hearing Impairment (HI) and Mental Retardation (MR).

#### **A) OBJECTIVES OF THE PROGRAMME**

The B.Ed. [SE-ODL] Programme of Dr. BRAOU aims to enable the Trainee Teacher to achieve the following objectives.

1. To develop a broad perspective of the role of specially trained professional as an agent of change in the prevailing and emerging Indian Society in the ensuring age of IT revolution and globalisation.
2. To develop confidence among the learners about their potentialities, abilities and usefulness to save the society with a sense of freedom, self respect and dignity.
3. To develop professional competencies among the learners to educate the different disabled group.
4. To understand various methods and approaches of organising learning experiences of disabled group of learners in disability area for inclusive/integrated/special education set up.
5. To understand and develop the ability to manage special schools.
6. To develop competencies to organise various co-curricular and extracurricular activities, specially for differently abled children.

#### **B) DURATION OF THE PROGRAMME**

- Minimum period to complete the programme is 2 ½ Academic years (i.e. 5 Semesters).
- Maximum period to complete the programme is 5 Academic years.

#### **C) MEDIUM OF INSTRUCTION**

The medium of instruction is English and Telugu. A student should write the answers in Semester end Examinations, Assignments and Records, Teaching Practice and Practical Lesson Records in the same medium which he/she opted at the time of admission. A candidate has to pay an additional amount of Rs.700/- for a change in medium and methodology. A student is allowed to change methodology before the commencement of 1<sup>st</sup> semester workshop.

#### **D) TUITION FEE**

The Tuition fee is **Rs. 30,000/-** for the entire programme of Two and half years (2½ Years) i.e. Five Semesters. The Candidate has to pay Tuition fee in one instalment. The Demand Draft should be drawn in favour of the Registrar, Dr. BR Ambedkar Open University, Hyderabad and submit the same to the respective Programme Coordinator. Examination fee has to be paid as per the norms of the University.

### **E) ELIGIBILITY TO APPEAR FOR THE B.Ed. [SE-ODL] ENTRANCE TEST**

1. The Candidate should be an Indian Citizen.
2. Candidates with at least 50% per cent marks either in the Bachelors Degree (B.A./B.Sc./B.Com./B.C.A./ B.Sc.(Home Science)/BBM) and/or in the Masters Degree in Sciences/Social Sciences/Humanities (relevant subject of Pedagogy) are eligible. B.E/B.Tech. With specialization in Science and Mathematics with 55 % marks or any other qualification equivalent thereto, are eligible for admission to the programme. However the candidates belonging to SC/ST/BC/PH should have secured a minimum of 40% marks in the qualifying examination.
3. Weightage to be given to the candidates fulfilling any one of the following conditions:
  - i. Parent of a child with disability, Possessing Disability Certificate issued by the Competent Authority.
  - ii. Person with disability, possessing Disability Certificate issued by the Competent Authority.
  - iii. Possession of any RCI approved Diploma/Degree.
4. Candidates who are appearing for final year examination in Qualifying Examination (Bachelor or a Master Degree) can also apply. But they are required to submit the Marks Memo and Passé Certificate (Provisional Certificate) of the Qualifying Examination at the time admission. Otherwise they are not allowed for admission.
5. The reservation for SC/ST/BC/PWD categories shall be as per the rules in vogue.
6. Candidate should have completed **19 years as on 1<sup>st</sup> July 2019**. There shall be no upper age limit.

**NOTE:** As per the GOMS No: 92 and GOMS No.13, the candidates who passed MBBS/BDS/BPT/BAMS/BL/LLB/B.Pharm./BHMT/BVSC/B.Sc.(AG)/BOL/BA (Languages) etc. and other such professional and Job Oriented courses are not eligible for admission into B.Ed. (SE) Programme.

### **F) ADMISSION**

Centralised Admission will be done on the basis of the score obtained in the entrance test conducted by Dr. BRAOU. There are total 500 seats in B.Ed. (Special Education) ODL Programme in three Specializations. The number of candidates to be admitted in each area of Specialization (TENTATIVELY) in the University shall be as follows:

- a) Visual Impairment(VI): 100
- b) Hearing Impairment(HI): 150
- c) Mentally Retardation (MR): 250

The candidate has to choose any one Specialization. Candidate can shift their Area of Specialization i.e. VI/HI/MR at the time of Admission as per their interest and availability of the seats in **left over vacancies** as per merit.

### **G) SCHEME OF THE ENTRANCE TEST**

- The entrance test will be held on **02-06-2019** from **02.00 PM** to **04.00 PM** at the Regional Coordination Centres of BRAOU.
- Candidates are required to present in the examination hall by **01.30 PM**.
- The Entrance Test is divided into 2 parts for 100 Marks with 100 Objective type (Multiple Choice) questions.
- Medium of Entrance Test will be English and Telugu
-

## H) SYLLABUS FOR THE ENTRANCE TEST

Syllabus and Structure of B.Ed. (Special Education) Entrance Test Question Paper is as follows:

<b>Part-A:</b>	<b>General English Comprehension</b>	<b>40 Questions</b>	<b>40 Marks</b>
	<ul style="list-style-type: none"><li>○ Reading Comprehension.</li><li>○ Correction of Sentences, Articles, Prepositions, Tenses, Spelling.</li><li>○ Vocabulary, Synonyms, Antonyms.</li><li>○ Transformation of Sentences-Simple, Compound and Complex; Voices; Direct Speech and Indirect Speech.</li></ul>		
<b>Part-B</b>	<b>General Mental Ability</b>	<b>60 Questions</b>	<b>60 Marks</b>
	<ul style="list-style-type: none"><li>○ Logical &amp; Analytical Reasoning, Verbal &amp; Abstract Reasoning</li></ul>		

### Note:

- For Model Question Paper, please visit the University website [www.braouonline.in](http://www.braouonline.in).
- The University reserves the right to allot candidates to any other Entrance Test Centre(s) in unavoidable circumstances.

## I) RANKING

Candidates will be ranked in the order of the merit in the B.Ed. [SE-ODL] Entrance Test. In case of candidates getting equal mark, Part- B marks will be taken into account to decide relative ranking. In the case of candidates getting equal marks in two parts of the test paper, age shall be taken into consideration for relative ranking among the bracketed candidates. The rank obtained in B.Ed. Entrance Test is valid for entry into B.Ed. [SE-ODL] Programme for the **Academic Year 2019-20 only**.

### NOTE:

- The Qualifying mark in the B.Ed. (SE) Entrance Test for all candidates, except SC/ST, is 35. For candidates belonging to SC/ST communities there will be no qualifying marks for ranking.
- **Request for Re-Totalling and Re-evaluation or personal identification of scripts will not be entertained.**

## J) ELIGIBILITY CRITERIA FOR THE CHOICE OF PEDAGOGIES IN B.Ed. (SE) PROGRAMME

(GOMS No. 92, Education Department, dated 16-11-2006 and GOMS No. 13 dated 27/05/2017 and the amendments thereafter).

- i. Mathematics:** Candidate with B.A./B.Sc. with Mathematics as one of the subjects, or B.C.A/B.E./ B.Tech. Candidates with Mathematics at Intermediate level as a group subject.
- ii. Physical Sciences:** Candidates with B.Sc. who have studied Physical Sciences (Physics and Chemistry) or Allied Material Sciences as group subjects or B.E/B.Tech./BCA candidates with Physical Sciences (Physics and Chemistry) at Intermediate level as group subjects.
- iii. Biological Sciences:** Candidates with B.Sc./B.Sc.(Home Science) who have studied Botany and Zoology or Allied Life Sciences under Part - II group subjects or B.E/B.Tech./B.C.A. candidates with Biological Sciences at Intermediate level as group subjects.
- iv. Social Sciences:** All candidates with B.A./B.Com./B.B.M. or B.C.A. candidates with Social Sciences at Intermediate level as group subjects.



**K) ORIGINAL CERTIFICATES TO BE SUBMITTED AT THE TIME OF ADMISSIONS COUNSELLING**

1. Degree/PG (relevant subject of Pedagogy) Provisional Pass Certificate/Convocation
2. Degree/PG (relevant subject of Pedagogy) Year wise Marks Memos/Consolidated Memo
3. Date of Birth Certificate / SSC Certificate
4. Integrated Caste Certificate obtained after **1<sup>st</sup> April 2018**, if applicable
5. Medical Board Certificate (**for PH candidates/ Parent with Child disability issued by Competent Authority**)
6. Transfer Certificate of **last study**
7. Migration Certificate for other than Dr. BRAOU Students
8. RCI approved Diploma/Degree Completion/Pass Certificate (**if applicable**)
9. Intermediate / 10+2 certificate
10. Study Certificates (IX to Degree) or Residence Certificate

**L) ATTENDING THE WORKSHOPS**

12 days in a Semester are allotted for Workshops/Instructional Class/Personal Contact Programmes/Academic Counselling excluding School Based Activities, Micro Teaching, Teaching Practice, Internship and Final Practical Examinations. The Workshops and other Classes will be scheduled in different phases as per the requirement of the B.Ed. [SE-ODL] Programme. The University has right to conduct the Workshop and other Classes at any time during the Programme/Semester/Year. **Attendance during the Workshops and other Classes is compulsory.**

**M) B.Ed. (SE) PROGRAMME CENTRES**

The Programme Centre is the contact point at the local level. The candidate has to select the programme centre that is convenient to him/her. The programme centres provides Audio-Visual equipment, Library and other facilities in all working days.

- There are 500 Seats in total (both English & Telugu media) in B.Ed. [SE-ODL] Programme.
- In each Programme Centre, Maximum 50 seats will be filled in each Specialised Subject area, as per the choice of the candidate and the availability of vacancies. The programme centre will be allotted based on the area of specialization chosen at the time of filling the Online Application.
- The University doesn't shift students from one centre to another at any cost.
- Students should attend workshops only at the programme centre allotted to them.

**PROVISIONAL LIST OF B.Ed. [SE-ODL] PROGRAMME CENTRES**

Sl. No.	Code No.	Name and Address of Programme Centre
<b><i>B.Ed. (SE) (Area of Specialization in Visual Impairment-VI) Programme Centres</i></b>		
1	<b>946</b>	Department of Education Andhra University Visakhapatnam, Mobile: 9441919992
2	<b>947</b>	Training Centre for the Teachers of the Visual Handicapped (TCTVH), Campus of Govt. Institute of Electronic, East Marredpelly, Secundrabad, Mobile: 9441224540
<b><i>B.Ed. (SE) (Area of Specialization in Hearing Impairment-HI) Programme Centres</i></b>		
1	<b>942</b>	Sweekar Acadamy of Rehabilitation Science, Upkar Circle, Picket, Secundrabad - 500 003. Ph: (O) 040-27843338, 27841696
2	<b>949</b>	Hellen Kellar's Institute of Research & Rehabilitation for the Disabled Children, Bank Colony, Ramakrishnapuram, Secundrabad. – 500 056. Ph: 040-55456825
3	<b>944</b>	Navajeevan Special School for the Deaf and College of Education, Door No: 4-174S, Ayyalurimetta, Sugar Factory, Nandyal, Kurnool District- 500 026. Ph: (O) 08514-245568, (R) 08514-245568, FAX: 08514-245568.
4	<b>950</b>	Sri Padmavati Mahila Visvadyalam (Women's University), Tirupati. Ph: (O) 0866-2450416, Mobile: 8897045355
<b><i>B.Ed. (SE) (Area of Specialization in Mental Retardation-MR) Programme Centres</i></b>		
1	<b>938</b>	Thakur Hari Prasad Institute of Research & Rehabilitation for the Mentally Handicapped, Vivekananda Nagar, Dilshkh Nagar, Hyderabad. Mobile: 9866736063
2	<b>939</b>	Sweekar Rehabilitation Institute for Handicapped, Upkar Circle, Picket, Secundrabad, PIN: 500 003. Ph: (O) 040-27843338, 27841696
3	<b>937</b>	Rastriya Seva Samithi (RASS), Seva Nilayam, Annamaiah Marg, Tirupati- 517501, Ph: 0877-2242404
4	<b>945</b>	Child Guidance Centre, H.No. 7-6/2, Santhos Sadan, Near Uppal Bus Depot, Firjadiguda, Hyderabad. Mobile: 9885035467, Ph (O): 040-27202337.
5	<b>948</b>	Uma Educational and Technical Society, #4-54, Uma Manovikas Nagar, Vakalapudi Panchayat, Teachers colony, Rayudu Palem, Kakinada-533005, Mobile: 09848164779

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## 2. INSTRUCTIONAL SYSTEM

The University follows the instruction in regular workshops as well as the multimedia approach of instruction.

The University follows the multimedia approach of instruction, which comprises:

1. Self-instructional printed course material
2. Assignments for assessment and feedback
3. Audio-video programmes
4. CDs
5. Radio Lessons Broadcast
6. Tele-Lessons through Doordarshan (DD-8) Saphthagiri Channel.
7. Tele-conference with two-way audio and one way video through Doordarshan (DD-8)
8. Workshops

- **Self-instructional Printed Material:** The printed self-instructional study material for both theory and practical components of the programme will be supplied to the learners in the form of books for every course.
- **Audio-visual Material:** The learning package contains audio and video cassettes, for better clarification and enhancement of understanding of the course material given to the learner. A video programme is normally of 25-30 minutes duration. The audio and video cassettes are listened to and screened at the programme Centres respectively, during specific sessions, which are duly notified for the benefit of the learners.

In addition to learning support at the Programme Centre, the video programmes are telecast on National Network of Doordarshan. Selected stations of All India Radio also broadcast the audio programmes. The information is provided through SMS only to the learners periodically.

- **Teleconferencing:** Live sessions are conducted via satellite through interactive Doordarshan Channel.
- **Programme structure:** Programme structure for admitted candidates into various areas of specialisation viz, Visual Impairment (VI), Mentally Retardation (MR), & Hearing Impairment (HI) are given in excel sheet format in detail. The core courses for semester I, the core courses and pedagogy for Teaching for semester II, the core courses and pedagogy in language teaching for semester III, the core courses and optional subject for semester IV, and the core courses for semester V are given on page numbers starting from 19 to 42. This includes marks for theory, practicum & assignments for all specialisations (HI/MR/VI).

## PROGRAMME STRUCTURE – B.Ed (SE)

# Dr.BR AMBEDKAR OPEN UNIVERSITY

JUBILEEHILLS, HYDERABAD

DEPARTMENT OF EDUCATION (SPECIAL EDUCATION)

B.ED SE (HI/MR/VI), SEMESTERWISE DETAIL COURSE STRUCTURE – 2019

### Course Code & Title of core papers & Practicum for B. Ed SE (HI)

#### Semester-I

1. B.ED SE -A1—Human Growth and Development
2. B.ED SE -A2---Contemporary India and Education
3. B.ED SE -B7---Introduction to Sensory Disabilities
4. B.ED SE -B8---Introduction to Neuro Developmental Disabilities
5. B.ED SE -B9---Introduction to Loco motor &Multiple Disabilities

#### Semester-II

6. B.ED SE -A3---Learning Teaching and Assessment
7. B.ED SE -A4---Pedagogy of Teaching (Special Reference to Disability)  
B.ED SE –A4 Pedagogy of Teaching Physical Science  
B.ED SE –A4 Pedagogy of Teaching Biological Science  
B.ED SE –A4 Pedagogy of Teaching Mathematics  
B.ED SE- A4 Pedagogy of Teaching Social Sciences
8. B.ED SE- B6---Inclusive Education
9. B.ED SEHI- C12---Assessment & Identification of Needs

} ANY ONE

#### Semester-III

10. B.ED SE -A5---Pedagogy of Teaching (Special Reference to Disability)  
B.ED SE -A5 English  
B.ED SE- A5 Hindi  
B.ED SE A5 Telugu
11. B.ED SE HI- C13---Curriculum Designing Adaptation & Evaluation
12. B.ED SE HI-C14---Intervention Teaching Strategies

} ANY ONE

#### Semester-IV

13. B10 ---Skill Based **Optional** Course  
B.ED SE –B10A -Guidance and Counselling  
B.ED SE -B10 B- Early Childhood Care and Education  
B.ED SE- B10 C- Community Based Rehabilitation  
B.ED SE -B10 D- Braille Assistive Devises
14. B.ED SE -C15---Technology and Disability
15. B.ED SE -C16---Psychosocial and Family Issues
16. B.ED SE -D17---Reading and Reflections on Texts
17. B.ED SE D18---Drama and Art Education

} ANY ONE

#### Semester-V

##### Skill Based Optional Course

18. B.ED SE B11 B -Communication Options: Manual (ISL/ISS)
19. B.ED SE D19---Basic Research and Basic Statistics

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Faculty of Education

**B.Ed SE –HI Programme (SEMESTER -I)**

S.No	Subjects	THEORY				GRAND TOTAL
		Uni.Exam		Assignment		
THEORY		MAX. MARKS	PASS MARKS	MAX. MARKS	PASS MARKS	TOTAL MAX
1	B.Ed SE-A1 - Human Growth Development	80	32	20	10	100
2	B.Ed. SE- A2 - Contemporary India and Education	80	32	20	10	100
3	B.Ed. SE-B7 - Introduction to Sensory Disabilities	40	16	10	05	050
4	B.Ed. SE-B8 - Introduction to Neuro Developmental Disabilities	40	16	10	05	050
5	B.Ed. SE-B9 - Introduction to Locomotor& Multiple Disabilities	40	16	10	05	050
<b>PRACTICALS</b>		PRACTICAL RECORD				-----
B.Ed.SE- E1MR Cross disability & inclusion		50	25	----	--	50
<b>TOTAL</b>						400

**Dr. B.R. AMBEDKAR OPEN UNIVERSITY**

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**B.Ed SE –HI Programme (SEMESTER-II)****2<sup>nd</sup> Semester Marks Memo**

S.No	Subject	Theory				Grand Total
		Uni. Exam		Assignment		
THEORY		Max Marks	Pass Marks	Max. Marks	Pass Marks	TOTAL MAX
1	B.EdSE-A3-Learning Teaching And Assessment	80	32	20	10	100
2	B.EdSE-A4 PS –Pedagogy of Teaching Physical Science (1 <sup>st</sup> Methodology)	80	32	20	10	100
	B.EdSE-A4 BS - Pedagogy of Teaching Biological Science	80	32	20	10	100
	B.EdSE-A4MM- Pedagogy of Teaching Mathematics	80	32	20	10	100
	B.EdSE-A4SS- Pedagogy of Teaching Social Studies	80	32	20	10	100
3	B.EdSE- B- Inclusive Education	40	16	10	5	50
4	B.EdSE-C12 MR – Mental Retardation – Assessment and Identification of Needs	80	32	20	10	100
<b>PRACTICALS</b>		PRACTICAL REACORD				-----
1	B.EdSE –E2- Disability Specialization	50	25			50
<b>TOTAL</b>						400

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Faculty of Education  
**B.Ed SE –HI Programme (SEMESTER-III)**  
**3<sup>rd</sup> Semester Marks Memo**

S. N o	Subjects	THEORY				GRAN D TOTAL
		Uni.Exam		Assignment		
THEORY		MAX. MARKS	PASS MARKS	MAX. MARKS	PASS MARKS	TOTALMA X
1	B.Ed SE-A5 E - Pedagogy of Teaching English	80	32	20	10	100
2	B.Ed SE-A5 H- Pedagogy of Teaching Hindi	80	32	20	10	100
3	B.Ed SE-A5 T- Pedagogy of Teaching Telugu	80	32	20	10	100
4	B.Ed. SE- A5 PS - Pedagogy of Teaching Physical Science	80	32	20	10	100
5	B.Ed. SE- A5 MM - Pedagogy of Teaching Mathematics	80	32	20	10	100
6	B.Ed.- C13HI - Curriculum Designing, Adaptation and Evaluation	80	32	20	10	100
7	B.Ed. SE- C14 HI - Intervention & Teaching Strategies	80	32	20	10	100
<b>PRACTICALS</b>		PRACTICAL RECORD				----- -
1	B.Ed SE – E2 HI - Disability Specialization	100	50	----	----	100
<b>TOTAL</b>						400

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B.Ed SE –HI Programme 2015-2018 (SEMESTER-IV)

4<sup>th</sup> Semester Marks Memo

S.No	Subjects	THEORY				GRAND TOTAL
		Uni.Exam		Assignment		
THEORY		MAX. MARKS	PASS MARKS	MAX. MARKS	PASS MARKS	TOTAL MAX
1	B.Ed.SE-B10A- Guidance and Counselling	40	16	10	05	50
	B.Ed.SE-B10B- Early Childhood Care & Education	40	16	10	05	50
	B.Ed.SE-B10C – Community Based Rehabilitation	40	16	10	05	50
	B.Ed.SE-B10D- Braille and Assistive Devices <b>(Note: Skill base optional Courses (cross Disability Inclusion) Any One</b>	40	16	10	05	50
2	B.Ed.SE-C15HI- Technology & Disability	80	32	20	10	100
3	B.Ed.SE-C16 HI- Psycho Social and Family Issues	40	16	10	05	050
4	B.Ed.SE - D17- Reading and Reflecting on Text	40	16	10	05	050
5	B.Ed. SE- D18 - Drama and Art in Education	40	16	10	05	050
<b>PRACTICALS</b>		PRACTICAL RECORD				-----
1	B.Ed.SE- F1 HI - Main Disability Special School ( Related to Area C)	100	50	----	----	100
<b>TOTAL</b>						400

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B.Ed SE –HI Programme SEMESTER -V)

5<sup>th</sup> Semester Marks Memo

S.No	Subjects	THEORY				GRAND TOTAL	
		Uni.Exam		Assignment			
THEORY		MAX .MARK S	PASS MARKS	MAX. MARKS	PASS MARKS	TOTAL MAX	
1	B.EdSE- B11 A	Orientation & Mobility	40	16	10	05	50
	B.Ed SE- B11 B	Communication Options: Manual Options (Indian Sign Language)	40	16	10	05	50
	B.Ed SE- B11 C	Vocational Rehabilitation & Transition to Job Placement	40	16	10	05	50
2	B.Ed SE- D19	Basic Research and basic statistics	40	16	10	05	50
<b>PRACTICALS</b>		PRACTICAL RECORD				-----	
1	B.Ed.SE HI - E1	Cross Disability and Inclusion	100	50	----	----	100
2	B.Ed SEHI – F2	Other Disability Practical: (Special School (Related to Area B)	100	50	----	----	100
3	B.Ed SEHI– F3	Inclusive School Practical ( Related to Area B and C)	100	50	----	----	100
<b>TOTAL</b>						400	

## Course Code & Title of core papers for B. Ed SE (MR)

### Semester-I

1. B.ED SE-A1—Human Growth and Development
2. B.ED SE A2---Contemporary India and Education
3. B.ED SE B7---Introduction to Sensory Disabilities
4. B.ED SE B8---Introduction to Neuro Developmental Disabilities
5. B.ED SE B9---Introduction to Loco motor &Multiple Disabilities

### Semester-II

6. B.ED SE A3---Learning Teaching and Assessment
7. B.ED SE A4---Pedagogy of Teaching (Special Reference to Disability)  
B.ED SE A4-- Pedagogy of Teaching Physical Science  
B.ED SE A4 --Pedagogy of Teaching Biological Science  
B.ED SE A4 --Pedagogy of Teaching Mathematics  
B.ED SE A4 --Pedagogy of Teaching Social Science
8. B.ED SE B6---Inclusive Education
9. B.ED SE C12---Assessment & Identification of Needs (MR)

ANY ONE

### Semester-III

10. B.ED SE -A5---Pedagogy of Teaching (Special Reference to Disability)  
B.ED SE -A5 English  
B.ED SE -A5 Hindi  
B.ED SE -A5 Telugu
11. B.ED SE- C13---Curriculum Designing Adaptation & Evaluation (MR)
12. B.ED SE -C14---Intervention Teaching Strategies (MR)

ANY ONE

### Semester-IV

13. B10 A---Skill Based **Optional** Course  
B.ED SE -B10 A -Guidance and Counselling  
B.ED SE- B10 B - Early Childhood Care and Education  
B.ED SE B10 C - Community Based Rehabilitation  
B.ED SE-B10 D - Braille Assistive Devises
14. C15---Technology and Disability (MR)
15. C16---Psychosocial and Family Issues (MR)
16. D17---Reading and Reflections on Texts
17. D18---Drama and Art Education

ANY ONE

### Semester-V

18. B.ED SE B11 B—Skill Based Optional Course—Vocational Education
19. B.ED SE D19---Basic Research and Basic Statistics



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**B.Ed SE –MR Programme (SEMESTER-I)**  
**1<sup>st</sup> Semester Marks Memo**

S. No	Subjects	THEORY				GRAND TOTAL
		Uni.Exam		Assignment		
THEORY		MAX. MARKS	PASS MARKS	MAX. MARKS	PASS MARKS	TOTAL MAX
1	B.Ed SE-A1 - Human Growth Development	80	32	20	10	100
2	B.Ed. SE- A2 - Contemporary India and Education	80	32	20	10	100
3	B.Ed. SE-B7 - Introduction to Sensory Disabilities	40	16	10	05	050
4	B.Ed. SE-B8 - Introduction to Neuro Developmental Disabilities	40	16	10	05	050
5	B.Ed. SE-B9 - Introduction to Locomotor& Multiple Disabilities	40	16	10	05	050
<b>PRACTICALS</b>		PRACTICAL RECORD				-----
B.Ed.SE- E1MR Cross disability & inclusion		50	25	----	----	50
<b>TOTAL</b>						400

**Dr. B.R. AMBEDKAR OPEN UNIVERSITY**

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**B.Ed SE –MR Programme (SEMESTER -II)****2<sup>nd</sup> Semester Marks Memo**

S.No	Subjects	THEORY				GRAND TOTAL
		Uni.Exam		Assignment		
<b>THEORY</b>		MAX. MARKS	PASS MARKS	MAX. MARKS	PASS MARKS	TOTAL MAX
1	B.Ed SE-A3 - Learning, Teaching And Assessment	80	32	20	10	100
2	B.Ed. SE- A4 <b>PS</b> - Pedagogy of Teaching Physical Science (1 <sup>st</sup> Methodology)	80	32	20	10	100
	B.Ed. SE- A4 <b>BS</b> - Pedagogy of Teaching Biological Science	80	32	20	10	100
	B.Ed. SE- A4 <b>MM</b> - Pedagogy of Teaching Mathematics	80	32	20	10	100
	B.Ed. SE- A4 <b>SS</b> - Pedagogy of Teaching Social Studies	80	32	20	10	100
3	B.Ed. SE-B-Inclusive Education	40	16	10	05	50
4	B.Ed. SE-C12 MR - Mental Retardation- Assessment and Identification of Needs	80	32	20	10	100
	<b>PRACTICALS</b>	PRACTICAL RECORD				-----
1	B.Ed.SE – E2 MR- Disability Specialization	50	25	----	----	50
	<b>TOTAL</b>					400

**Dr. B.R. AMBEDKAR OPEN UNIVERSITY**  
Faculty of Education  
**B.Ed SE –MR Programme (SEMESTER-III)**  
**3<sup>rd</sup> Semester Marks Memo**

S. No	Subjects	THEORY				GRAND TOTAL
		Uni.Exam		Assignment		
THEORY		MAX. MARKS	PASS MARKS	MAX. MARKS	PASS MARKS	TOTAL MAX
1	B.Ed SE-A5 E - Pedagogy of Teaching English	80	32	20	10	100
2	B.Ed SE-A5 H- Pedagogy of Teaching Hindi	80	32	20	10	100
3	B.Ed SE-A5 T- Pedagogy of Teaching Telugu	80	32	20	10	100
4	B.Ed. SE- A5 PS - Pedagogy of Teaching Physical Science	80	32	20	10	100
5	B.Ed. SE- A5MM - Pedagogy of Teaching Mathematics	80	32	20	10	100
6	B.Ed.SE-C13MR-Curriculum Designing, Adaptation and Evaluation	80	32	20	10	100
7	B.Ed. SE- C14 MR- Intervention & Teaching Strategies	80	32	20	10	100
<b>PRACTICALS</b>		PRACTICAL RECORD		<i>Oral Test</i>		----
1	B.Ed SE – 3 MR - Disability Specialization	100	50	----	----	100
<b>TOTAL</b>						400

**Any one of the methodologies**

**Dr. B.R. AMBEDKAR OPEN UNIVERSITY**

Faculty of Education

B.Ed SE –MR Programme (SEMESTER-IV)

4<sup>th</sup> Semester Marks Memo

S.No	Subjects	THEORY				GRAND TOTAL
		Uni.Exam		Assignment		
THEORY		MAX. MARKS	PASS MARKS	MAX. MARKS	PASS MARKS	TOTAL MAX
1	B.Ed.SE-B10A- Guidance and Counselling	40	16	10	05	50
	B.Ed.SE-B10B- Early Childhood Care & Education	40	16	10	05	50
	B.Ed.SE-B10C – Community Based Rehabilitation	40	16	10	05	50
	B.Ed.SE-B10D- Braille and Assistive Devices <b>(Note: Skill base optional Courses (cross Disability Inclusion) Any One)</b>	40	16	10	05	50
2	B.Ed.SE-C15MR- Technology & Disability	80	32	20	10	100
3	B.Ed.SE-C16MR- Psycho Social and Family Issues	40	16	10	05	050
4	B.Ed.SE - D17- Reading and Reflecting on Text	40	16	10	05	050
5	B.Ed. SE- D18 - Drama and Art in Education	40	16	10	05	050
<b>PRACTICALS</b>		PRACTICAL RECORD				-----
1	B.Ed.SE- F1 MR - Main Disability Special School ( Related to Area C)	100	50	----	----	100
TOTAL						400

**Dr. B.R. AMBEDKAR OPEN UNIVERSITY**

Faculty of Education

**B.Ed SE –HI Programme SEMESTER -V)****5<sup>th</sup> Semester Marks Memo**

S.No	Subjects		THEORY				GRAND TOTAL
			Uni.Exam		Assignment		
THEORY			MAX. MARKS	PASS MARKS	MAX. MARKS	PASS MARKS	TOTAL MAX
1	B.EdSE- B11 A	Orientation & Mobility	40	16	10	05	50
	B.Ed SE- B11 B	Communication Options: Manual Options (Indian Sign Language)	40	16	10	05	50
	B.Ed SE- B11 C	Vocational Rehabilitation & Transition to Job Placement	40	16	10	05	50
2	B.Ed SE- D19	Basic Research and basic statistics	40	16	10	05	50
<b>PRACTICALS</b>			PRACTICAL RECORD				-----
1	B.Ed.SE HI - E1	Cross Disability and Inclusion	100	50	----	----	100
2	B.Ed SEHI – F2	Other Disability Practical: (Special School (Related to Area B)	100	50	----	----	100
3	B.Ed SEHI– F3	Inclusive School Practical ( Related to Area B and C)	100	50	----	----	100
<b>TOTAL</b>							400

**Course Code & Title of core papers for B. Ed SE (VI)**

**Semester-I**

1. B.ED SE -A1—Human Growth and Development
2. B.ED SE -A2---Contemporary India and Education
3. B.ED SE -B7---Introduction to Sensory Disabilities
4. B.ED SE -B8---Introduction to Neuro Developmental Disabilities
5. B.ED SE -B9---Introduction to Loco motor &Multiple Disabilities

**Semester-II**

6. B.ED SE- A3---Learning Teaching and Assessment
7. B.ED SE -A4---Pedagogy of Teaching (Special Reference to Disability)  
B.ED SE -A4-Physical Science  
B.ED SE -A4-Biological Science  
B.ED SE- Mathematics  
B.ED SE -Social Sciences  
} ANY ONE
8. B.ED SE -B6---Inclusive Education
9. B.ED SE- C12-- Identification of Children with Visually Impairment and Assessment of Needs

**Semester-III**

10. B.ED SE- A5---Pedagogy of Teaching (Special Reference to Disability)  
B.ED SE- A5--English  
B.ED SE- A5--Hindi  
B.ED SE- A5--Telugu  
} ANY ONE
11. B.ED SE C13---Curriculum Adaptation & Strategies for Teaching Expanded Curriculum
12. B.ED SE C14---Intervention Teaching Strategies (VI)

**Semester-IV**

13. B.ED SE B10 A---Skill Based **Optional** Course—  
B.ED SE -B10 A -Guidance and Counselling  
B.ED SE -B10 B- Early Childhood Care and Education  
B.ED SE -B10 C--Community Based Rehabilitation  
B.ED SE -B10 D-- Braille Assistive Devises  
} ANY ONE
14. B.ED SE- C15---Technology and Disability (VI)
15. B.ED SE -C16---Psychosocial and Family Issues (VI)
16. B.ED SE -D17---Reading and Reflections on Texts
17. B.ED SE -D18---Drama and Art Education

**Semester-V**

18. B.ED SE -B11 B—Skill Based Optional Course—Mobility and Orientation
19. B.ED SE -D19--- Basic Research and Basic Statistics

**Dr. B.R. AMBEDKAR OPEN UNIVERSITY**  
Faculty of Education  
**B.Ed SE –VI Programme (SEMESTER -I)**  
1<sup>ST</sup> Semester Marks Memo

S. No	Subjects	THEORY				GRAND TOTAL
		Uni.Exam		Assignment		
THEORY		MAX. MARKS	PASS MARKS	MAX. MARKS	PASS MARKS	TOTAL MAX
1	B.Ed SE-A1 - Human Growth Development	80	32	20	10	100
2	B.Ed. SE- A2 - Contemporary India and Education	80	32	20	10	100
3	B.Ed. SE-B7 - Introduction to Sensory Disabilities	40	16	10	05	050
4	B.Ed. SE-B8 - Introduction to Neuro Developmental Disabilities	40	16	10	05	050
5	B.Ed. SE-B9 - Introduction to Locomotor& Multiple Disabilities	40	16	10	05	050
<b>PRACTICALS</b>		PRACTICAL RECORD				-----
B.Ed.SE- E1VI Cross disability & inclusion		50	25	----	----	50
<b>TOTAL</b>						400

**Dr. B.R. AMBEDKAR OPEN UNIVERSITY**

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**B.Ed SE –VI Programme (SEMESTER -II)****2<sup>nd</sup> Semester Marks Memo**

S.No	Subjects	THEORY			GRANDTOTAL	
		Uni.Exam	Assignment			
THEORY		MAX. MARKS	PASS MARKS	MAX. MARKS	PASS MARKS	TOTAL MAX
1	B.Ed SE-A3 - Learning, Teaching And Assessment	80	32	20	10	100
2	B.Ed. SE- A4 <b>PS</b> - Pedagogy of Teaching Physical Science (1 <sup>st</sup> Methodology)	80	32	20	10	100
3	B.Ed. SE- A4 <b>BS</b> - Pedagogy of Teaching Biological Science	80	32	20	10	100
4	B.Ed. SE- A4 <b>MM</b> - Pedagogy of Teaching Mathematics	80	32	20	10	100
5	B.Ed. SE- A4 <b>SS</b> - Pedagogy of Teaching Social Studies	80	32	20	10	100
6	B.Ed. SE-B-Inclusive Education	40	16	10	05	50
7	B.Ed. SE-C12 <b>VI</b> - Visual Impairment- Assessment and Identification of Needs	80	32	20	10	100
<b>PRACTICALS</b>		PRACTICAL RECORD			-----	
1	B.Ed.SE – E2 MR- Disability Specialization	50	25	----	----	50



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**B.Ed SE –VI Programme (SEMESTER-III)****3<sup>rd</sup> Semester Marks Memo**

S. No	Subjects	THEORY			GRAND TOTAL		
		Uni.Exam		Assignm ent			
<b>THEORY</b>		MAX. MARKS	PASS MARKS	MAX. MARKS	PASS MARK	TOTAL MAX	
1	B.Ed SE-A5 E - Pedagogy of Teaching English	80	32	20	10	100	
2	B.Ed SE-A5 H- Pedagogy of Teaching Hindi	80	32	20	10	100	
3	B.Ed SE-A5 T- Pedagogy of Teaching Telugu	80	32	20	10	100	
4	B.Ed. SE- A5 PS - Pedagogy of Teaching Physical Science	80	32	20	10	100	
5	B.Ed. SE- A5 MM - Pedagogy of Teaching Mathematics	80	32	20	10	100	
6	B.Ed.-C13VI-Curriculum Adaptation and Strategies for Teaching Expanded Curriculum.	80	32	20	10	100	
7	B.Ed. SE- C14 VI - Intervention & Teaching Strategies	80	32	20	10	100	
<b>PRACTICALS</b>		PRACTICAL RECORD		-----			
1	B.Ed SE – E2 VI- Disability Specialization	100		50	----	----	100
<b>TOTAL</b>					400		

**Dr. B.R. AMBEDKAR OPEN UNIVERSITY**

Faculty of Education

B.Ed SE –VI Programme (SEMESTER-IV)

4<sup>th</sup> Semester Marks Memo

S.No	Subjects	THEORY				GRAND TOTAL
		Uni.Exam		Assignment		
THEORY		MAX. MARKS	PASS MARKS	MAX. MARKS	PASS MARKS	TOTAL MAX
1	B.Ed.SE-B10A- Guidance and Counselling	40	16	10	05	50
	B.Ed.SE-B10B- Early Childhood Care & Education	40	16	10	05	50
	B.Ed.SE-B10C – Community Based Rehabilitation	40	16	10	05	50
	B.Ed.SE-B10D- Braille and Assistive Devices <b>(Note: Skill base optional Courses (cross Disability Inclusion) Any One)</b>	40	16	10	05	50
2	B.Ed.SE-C15VI-Technology & Education of the Visual Impairment	80	32	20	10	100
3	B.Ed.SE-C16VI- Psycho Social and Family Issues	40	16	10	05	050
4	B.Ed.SE - D17- Reading and Reflecting on Text	40	16	10	05	050
5	B.Ed. SE- D18 - Drama and Art in Education	40	16	10	05	050
<b>PRACTICALS</b>		PRACTICAL RECORD				
1	B.Ed.SE- F1 VI - Main Disability Special School ( Related to Area C)	100	50	----	----	100
TOTAL						400

**Dr. B.R. AMBEDKAR OPEN UNIVERSITY**

Faculty of Education

B.Ed SE –HI Programme SEMESTER -V)

5<sup>th</sup> Semester Marks Memo

S.No	Subjects		THEORY				GRAND TOTAL
			Uni.Exam		Assignment		
THEORY			MAX. MARKS	PASS MARKS	MAX. MARKS	PASS MARKS	TOTAL MAX
1	B.EdSE- B11 A	Orientation & Mobility	40	16	10	05	50
2	B.Ed SE- B11 B	Communication Options: Manual Options (Indian Sign Language)	40	16	10	05	50
3	B.Ed SE- B11 C	Vocational Rehabilitation & Transition to Job Placement	40	16	10	05	50
4	B.Ed SE- D19	Basic Research and basic statistics	40	16	10	05	50
<b>PRACTICALS</b>			PRACTICAL RECORD				-----
1	B.Ed.SE HI - E1	Cross Disability and Inclusion	100	50	----	----	100
2	B.Ed SEHI – F2	Other Disability Practical: (Special School (Related to Area B)	100	50	----	----	100
3	B.Ed SEHI– F3	Inclusive School Practical ( Related to Area B and C)	100	50	----	----	100
TOTAL							400

**AREAWISE DETAILS****AREA-A: Core Course****AREA-B: Practicum in Cross Disability and Inclusion****AREA- C: Disability and Specialization****AREA- D: Enhancement of Professional Capacity****AREA- E: Practical Related Disability****AREA- F: Field Engagement/School Attachment/Internship**

**SEMESTER WISE DETAILS PRACTICUM**

<b>PRACTICUM E1:</b> Practicum in Cross Disability and Inclusion--- <b>SEMESTER-I</b>	50marks
<b>PRACTICUM E2:</b> Disability Specialization----- <b>SEMESTER II</b>	50marks
<b>PRACTICUM E2:</b> Disability Specialization----- <b>SEMESTER III</b>	100marks
<b>PRACTICUM F1:</b> Main Disability Specialization----- <b>SEMESTER IV</b> (Related to Disability &Specialization)	100marks
<b>PRACTICUM E1:</b> Cross Disability and Inclusion----- <b>SEMESTER V</b>	100marks
<b>PRACTICUM F2:</b> Other Disability Practical: ----- <b>SEMESTER V</b> (Special School- Related to Cross Disability and Inclusion)	100marks
<b>PRACTICUM F3:</b> Inclusive School Practical: ----- <b>SEMESTER V</b> (Related to Cross Disability and Inclusion and Disability and Specialization)	100marks
<b>Total practical marks:</b>	<b>600 marks</b>

**1<sup>st</sup> Semester (Credits)**

Sl.No	Course Code	Course Name	Marks	Credits
1	B.Ed SE-A1	Human Growth Development	100	04
2	B.Ed. SE- A2	Contemporary India and Education	100	04
3	B.Ed. SE-B7	Introduction to Sensory Disabilities	50	02
4	B.Ed. SE-B8	Introduction to Neuro Developmental Disabilities	50	02
5	B.Ed. SE-B9	Introduction to Locomotor& Multiple Disabilities	50	02
<b>PRACTICUM</b>				
6	B.Ed.SE- E1HI/MR/VI	Cross disability & inclusion ( 1, 2 & 3 Semesters)	50	02
			<b>Total:</b>	<b>400 16</b>

**2<sup>nd</sup> Semester (Credits)**

Sl.No	Course Code	Course Name	Marks	Credits
1	B.Ed SE-A3	Learning, Teaching And Assessment	100	04
2	B.Ed. SE- A4 <b>PS</b>	Pedagogy of Teaching Physical Science (1 <sup>st</sup> Methodology)	100	04
3	B.Ed. SE- A4 <b>BS</b>	Pedagogy of Teaching Biological Science	100	04
4	B.Ed. SE- A4 <b>MM</b>	Pedagogy of Teaching Mathematics	100	04
5	B.Ed. SE- A4 <b>SS</b>	Pedagogy of Teaching Social Studies	100	04
6	B.Ed. SE-B	Inclusive Education	50	02
7	B.Ed. SE- C12 <b>HI</b>	Hearing Impairment- Assessment and Identification of Needs	100	04
8	B.Ed. SE-C12 <b>MR</b>	Mental Retardation- Assessment and Identification of Needs	100	04
9	B.Ed. SE-C12 <b>VI</b>	Visual Impairment- Assessment and Identification of Needs	100	04
10	B.Ed.SE – E2 <b>HI</b>	Disability Specialization	50	02
11	B.Ed.SE – E2 <b>MR</b>	Disability Specialization	50	02
12	B.Ed.SE – E2 <b>VI</b>	Disability Specialization	50	02

**Total: 400 16****3<sup>rd</sup> Semester (Credits)**

Sl.No	Course Code	Course Name	Marks	Credits
1	B.Ed SE-A5 <b>E</b>	Pedagogy of Teaching English	100	04
	B.Ed SE-A5 <b>H</b>	Pedagogy of Teaching Hindi	100	04
	B.Ed SE-A5 <b>T</b>	Pedagogy of Teaching Telugu	100	04
	B.Ed. SE- A5 <b>PS</b>	Pedagogy of Teaching Physical Science	100	04
	B.Ed. SE- A5 <b>MM</b>	Pedagogy of Teaching Mathematics	100	04
2	B.Ed.- C13 <b>HI</b>	Curriculum Designing, Adaptation and Evaluation	100	04
	B.Ed.- C13 <b>MR</b>	Curriculum Designing, Adaptation and Evaluation	100	04
	B.Ed.-C13 <b>VI</b>	Curriculum Adaptation and Strategies for Teaching Expanded Curriculum.	100	04
3	B.Ed. SE- C14 <b>HI</b>	Intervention & Teaching Strategies	100	04
	B.Ed. SE- C14 <b>MR</b>	Intervention & Teaching Strategies	100	04
	B.Ed. SE- C14 <b>VI</b>	Intervention & Teaching Strategies	100	04
4	B.Ed SE – E2 <b>HI</b>	Disability Specialization	100	04
	B.Ed SE – E2 <b>MR</b>	Disability Specialization	100	04
	B.Ed SE – E2 <b>VI</b>	Disability Specialization	100	04

**Total: 400 16**

**4<sup>th</sup> Semester (Credits)**

Sl.No	Course Code	Course Name	Marks	Credits
		Skill base optional Courses ( Cross Disability & Inclusion)- <b>ANY ONE</b>		
1	B.Ed.SE-B10 A	Guidance and counseling	50	02
	B.Ed.SE-B10 B	Early Childhood Care & Education	50	02
	B.Ed.SE-B10 C	Community Based Rehabilitation	50	02
	B.Ed.SE-B10 D	Braille and Assistive Devices	50	02
2	B.Ed.SE-C15HI- Technology & Disability		100	04
	B.Ed.SE-C15MR- Technology & Disability		100	04
	B.Ed.SE-C15VI-Technology & Education of the Visual Impairment		100	04
3	B.Ed.SE-C16 HI- Psycho Social and Family Issues		50	02
	B.Ed.SE-C16MR- Psycho Social and Family Issues		50	02
	B.Ed.SE-C16VI- Psycho Social and Family Issues		50	02
4	B.Ed.SE - D17- Reading and Reflecting on Text		50	02
5	B.Ed. SE- D18 - Drama and Art in Education		50	02
6	B.Ed.SE- F1 HI - Main Disability Special School ( Related to Area C)		100	04
	B.Ed.SE- F1 MR - Main Disability Special School ( Related to Area C)		100	04
	B.Ed.SE- F1 VI - Main Disability Special School ( Related to Area C)		100	04

**Total: 400 16****5<sup>th</sup> Semester (Credits)**

Sl.No	Course Code	Course Name		Marks	Credits
1	B.Ed SE- B11 A	Orientation & Mobility	} <b>ANY ONE</b>	50	02
	B.Ed SE- B11 B	Communication Options: Manual Options (Indian Sign Language)			
	B.Ed SE- B11 C	Vocational Rehabilitation & Transition to Job Placement			
2	B.Ed SE- D19	Basic Research and basic statistics		50	02
3	B.Ed.SE HI - E1	Cross Disability and Inclusion	} <b>ANY ONE</b>	100	04
	B.Ed.SEMR- E1	Cross Disability and Inclusion			
	B.Ed.SEVI- E1	Cross Disability and Inclusion			
4	B.Ed SEHI – F2	Other Disability Practical: (Special School (Related to Area B)	} <b>ANY ONE</b>	100	04
	B.Ed SEMR – F2	Other Disability Practical: (Special School (Related to Area B)			
	B.Ed SEVI – F2	Other Disability Practical: (Special School (Related to Area B)			
5	B.Ed SEHI– F3	Inclusive School Practical ( Related to Area B and C)	} <b>ANY ONE</b>	100	04
	B.Ed SEMR – F3	Inclusive School Practical ( Related to Area B and C)			
	B.Ed SEVI – F3	Inclusive School Practical ( Related to Area B and C)			

**Total: 400****➤ Grand Total Marks: 2000****Total Credits: 80**

**EXAMINATION CENTRES FOR THE B.Ed /B.Ed (SE) ENTRANCE TEST****(REGIONAL COORDINATION CENTRES - RCCs OF THE UNIVERSITY)**

Candidates are advised to download the Hall Tickets/Rank Cards/Model Call Letters from the University website [www.braouonline.in](http://www.braouonline.in). Hall Tickets will be available in the University website two days prior to the Entrance Examination.


The University is empowered to change any examination centre for any reason. Mere permission to appear for the Entrance Test cannot be considered as the eligibility for admission into B.Ed./B.Ed. (SE) Programme.

<b>Code</b>	<b>Name of the College</b>	<b>Place</b>
01	Govt. Degree College for Men	Adilabad
02	Govt. Degree College for Men	Ananthapur
03	Govt. Degree College for Men	Kadapa, YSR Dist.
04	SIR CRR College	Eluru, W.G. Dist.
05	J.K.C. College	Guntur
06	SRR Govt. College	Karimnagar
07	SR & BGNR Govt. College	Khammam
08	Silver Jubilee Govt. Degree College	Kurnool
09	MVS Govt. Arts & Science College	Mahaboobnagar
10	Nagarjuna Govt. College	Nalgonda
11	Sri Sarvodaya College	Nellore, PSR Nellore Dist
12	Girraj Govt. College	Nizambad
13	CSR Sarma College	Ongole, Prakasam Dist.
14	Govt. Degree College	Rajahmundry, E.G. Dist.
15	Govt. Degree College	Siddipet, Medak Dist.
16	Govt. Degree College for Men	Srikakulam
17	S.V. Arts College	Tirupati, Chittoor Dist.
42	SRR & CVR Govt. Degree College	Vijayawada
19	Dr. V.S. Krishna Govt. Degree College	Vishakapatnam
20	M.R. College	Vizianagaram
21	University Arts & Science College	Subedari, Warangal
28	Govt. Degree College for Women	Begumpet, Hyderabad
29	New Govt. Degree College	Khairatabad, Hyderabad

➤ **NOTE: The University reserves the right to allot candidates to any other Entrance Test Centre(s) in unavoidable circumstances.**

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### 3. B.Ed. (ODL) ENTRANCE MODEL ONLINE APPLICATION FORM



**Dr. B.R. AMBEDKAR OPEN UNIVERSITY**  
 HYDERABAD, TELANGANA STATE, INDIA. Ph: 040-23680241/246/291/491/607.  
 Recognized by NCTE/RCI/UGC and Distance Education Bureau (DEB)

**Online Application For B.Ed./B.Ed.(Special Education) Entrance Test - 2019.**


**Note: Please Read Prospectus & Instructions Carefully Before Apply**

<p><b>1. Personal Details :</b></p> <p>Candidate's Name : <input type="text" value="TEST"/> <small>(as per SSC Records/TC)</small></p> <p>Father's Name : <input type="text" value="TEST"/> <small>(as per SSC Family/TC)</small></p> <p>Mother's Name : <input type="text" value=""/> <small>(as per SSC Records/TC)</small></p> <p>Date of Birth : Day <input type="text" value=""/>, Month <input type="text" value=""/>, Year <input type="text" value=""/> <small>(as per SSC Records)</small></p> <p>Gender : <input type="radio"/> Male <input type="radio"/> Female</p> <p>Aadhar No : <input type="text" value=""/></p>	<p><b>4. Religion :</b></p> <p><input type="radio"/> Hindu <input type="radio"/> Muslim <input type="radio"/> Christian <input type="radio"/> Others</p>	<p><b>10. Photo &amp; Signature :</b></p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div> <p style="text-align: right;"><input type="button" value="Choose File"/> No file chosen.</p>
<p><b>2. Address for Correspondence :</b></p> <p>House No. : <input type="text"/></p> <p>Street/Colony : <input type="text"/></p> <p>Mandal/Town/City : <input type="text"/></p> <p>Village/Post office : <input type="text"/></p> <p>District : <input type="text"/></p> <p>State : <input type="text"/></p> <p>Pincode : <input type="text"/></p> <p>Mobile No. : <input type="text"/></p> <p>Alternative Mobile No : <input type="text"/></p> <p>Email ID : <input type="text"/></p>	<p><b>5. Social Status :</b></p> <p>Social Status : <input type="text" value="SELECT"/></p>	<p><b>6. Local Area :</b></p> <p>Select Local Area : <input type="text" value="SELECT"/></p>
<p><b>3. Programme of Study :</b></p> <p>Medium : <input type="text" value="Telugu (Qualification Degree with Elementary Teacher Education)"/></p>	<p><b>7. Physically Challenged :</b></p> <p>Select : <input type="text" value="NO"/></p>	<p><b>8. Educational Qualifications :</b></p> <p>Qualification : <input type="text" value="-SELECT-"/></p> <p>Reg. Hall Ticket NO : <input type="text"/></p> <p>University : <input type="text"/></p> <p>Select Degree : <input type="text" value="-SELECT-"/></p>
<p><b>3a) NCTE Recognized Teacher Training Programme :</b></p> <p>Teacher Training Qualification : <input type="text" value="-SELECT-"/></p> <p>Reg. Hall Ticket NO : <input type="text"/></p> <p>Year Of Passing : <input type="text"/></p> <p>Course Duration (Years) : <input type="text"/></p> <p>University/Institution/Board : <input type="text"/></p>	<p><b>9. Exam Center :</b></p> <p>Exam Center : <input type="text" value="-SELECT-"/></p>	
<p><b>3b) Pedagogy (Methodologies) :</b></p> <p>Select Pedagogy (Methodology) : <input type="text" value="-SELECT-"/></p>		
<p><b>3c) Teaching Experience :</b></p> <p>Select Experience : <input type="radio"/> Yes <input type="radio"/> No</p> <p>Enter Experience : <input type="text" value=""/> Years <input type="text" value=""/> Months</p>		
<p><b>3d) Qualification Certificate :</b></p> <p>Study Certificate : <input type="button" value="Choose File"/> No file chosen</p> <p>Experience Certificate : <input type="button" value="Choose File"/> No file chosen</p> <p><small>Note - Certificate Image size should be below 500KB and JPEG/JPG format only</small></p>		
<p><b>11. Declaration</b></p> <p>I hereby declare that I have read and understood the conditions of eligibility for the programme for which I seek admission I fulfill minimum eligibility condition, and I have provided necessary information in this regard. In the event of any information being found incorrect or misleading my candidature shall be liable to cancellation by the University at any time and I shall not be entitled to refund of any fee paid by me to the University.</p> <p><input type="checkbox"/> I Accept Terms &amp; Conditions</p>		
<div style="border: 1px solid black; padding: 5px; display: inline-block;">3NQ3W</div> <input type="text"/> <input type="button" value="Submit"/>		

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## 4. B.Ed. [Special Education–ODL] ENTRANCE MODEL ONLINE APPLICATION FORM



**Dr. B.R. AMBEDKAR OPEN UNIVERSITY**  
 HYDERABAD, TELANGANA STATE, INDIA. Ph: 040-23680241/246291/491.607.  
 Recognised by NCTE/RCI/UGC and Distance Education Bureau (DEB)

**Online Application For B.Ed./B.Ed.(Special Education) Entrance Test - 2019.**

**Note: Please Read Prospectus & Instructions Carefully Before Apply**

<p><b>1. Personal Details :</b></p> <p>Candidate's Name: <input type="text" value="TEST"/> <small>(As per BSC Records/TC)</small></p> <p>Father's Name: <input type="text" value="TEST"/> <small>(As per BSC Records/TC)</small></p> <p>Mother's Name: <input type="text" value=""/> <small>(As per BSC Records/TC)</small></p> <p>Date of Birth: <input type="text" value="Day"/> / <input type="text" value="Month"/> / <input type="text" value="Year"/> <small>(As per BSC Records)</small></p> <p>Gender: <input type="radio"/> Male <input type="radio"/> Female</p> <p>Aadhar No: <input type="text" value=""/></p>	<p><b>4. Religion :</b></p> <p><input type="radio"/> Hindu <input type="radio"/> Muslim <input type="radio"/> Christian <input type="radio"/> Others</p> <p><b>5. Social Status :</b></p> <p>Social Status: <input type="text" value="SELECT"/></p> <p><b>6. Local Area :</b></p> <p>Select Local Area: <input type="text" value="SELECT"/></p> <p><b>7. Physically Challenged :</b></p> <p>Select: <input type="text" value="NO"/></p>
<p><b>2. Address for Correspondence :</b></p> <p>House No: <input type="text"/></p> <p>Street Colony: <input type="text"/></p> <p>Mandal/Town City: <input type="text"/></p> <p>Village Post office: <input type="text"/></p> <p>District: <input type="text"/></p> <p>State: <input type="text"/></p> <p>Pincode: <input type="text"/></p> <p>Mobile No: <input type="text"/></p> <p>Alternative Mobile No: <input type="text"/></p> <p>Email ID: <input type="text"/></p>	<p><b>8. Educational Qualifications :</b></p> <p>Qualification: <input type="text" value="-SELECT-"/></p> <p>Reg Hall Ticket NO: <input type="text"/></p> <p>University: <input type="text"/></p> <p>Select Degree: <input type="text" value="-SELECT-"/></p>
<p><b>3. Programme of Study :</b></p> <p>B Ed (Special Education/SE) <input type="text"/></p>	<p><b>9. Exam Center :</b></p> <p>Exam Center: <input type="text" value="-SELECT-"/></p>
<p><b>3a) Seeking Admission Under Special Category [B.Ed/SE] :</b></p> <p>Are You a Parent of a Child with disability <input type="radio"/> YES <input type="radio"/> NO</p> <p>Do You have RCI Approved Diploma Degree <input type="radio"/> Yes <input type="radio"/> No</p>	
<p><b>3b) Pedagogy (Methodologies) :</b></p> <p>Select Pedagogy (Methodology) : <input type="text" value="-SELECT-"/></p>	
<p><b>3c) MEDIUM :</b></p> <p>Select Medium : <input type="text" value="-SELECT-"/></p>	
<p><b>3d) Area of Specialization :</b></p> <p>Area of Specialization : <input type="text" value="-SELECT-"/></p>	
<p><b>11. Declaration</b></p> <p>I hereby declare that I have read and understood the conditions of eligibility for the programme for which I seek admission I fulfill minimum eligibility condition, and I have provided necessary information in this regard. In the event of any information being found incorrect or misleading my candidature shall be liable to cancellation by the University at any time and I shall not be entitled to refund of any fee paid by me to the University.</p> <p><input type="checkbox"/> I Accept Terms &amp; Conditions</p>	
<p><b>Q07VG</b></p> <p><input type="text"/></p> <p><input type="button" value="Submit"/></p>	

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## 6. INSTRUCTIONS TO FILL ONLINE B.Ed. / B.Ed. (Special Education) ENTRANCE APPLICATION FORM

**1. Candidate's Name:** Fill as per SSC or equivalent records in capital letters only

**Father's Name:** Fill with capital letters only. Leave space between every second word.

**Mother's Name:** Fill with capital letters only. Leave space between every second word.

**Date of Birth:** Date, Month and Year must be filled properly in the boxes with the help of dropdown buttons. (Enter Date of Birth as per SSC or equivalent records)

**Gender:** Select your Gender

**2. Address for Communication:** Fill with capital letters only. Leave space between words.

Complete Address and Working Mobile Phone Number should be provided. Hall Ticket/Rank Card/Call letters will not be sent to the Candidate by Post/Mail **in unavoidable circumstances**. All Communications will send to the Mobile Phone Number through SMS only and Publish in the University Website [www.braouonline.in](http://www.braouonline.in). So be careful in providing the information. Fill the following fields properly.

House No.:

Street/Colony:

Mandal/Town/City:

Village/Post Office:

District:

State:

Pin Code:

Mobile Phone No.:

Alternative Mobile Phone Number:

Email ID:

**3. Programme of the Study:** Select Programme of which you wish to study as per eligibility criteria mentioned in this Information Booklet.

If you want to apply for B.Ed. programme select B.Ed.

Then you should fill the following fields without fail

**3 (a) NCTE Recognized Elementary Teacher Education Programme:**

Fill the following fields.

**Teacher Training Qualification:** Select your Passed/Completed NCTE recognised Elementary Teacher Training Qualification from dropdown button

*(Example: TTC/D.Ed./D.El.Ed./B.El.Ed./TPT/HPT/UPT/ B.P.Ed./D.P.Ed.)*

**Reg./Hall Ticket NO:** Enter the NCTE Recognised Teacher Training Qualification's (Certificate/Degree/Diploma) Register No or Hall Ticket No.

**Year of Passing:** Enter year of passing of your NCTE Recognised Elementary Teacher Education Qualification (Certificate/Degree/Diploma).

**Course Duration (Years):** Enter the duration of your Teacher Training Qualification (Certificate/Degree/Diploma) in years (i.e. 1/2//4).

**University/Institution/Board:** Enter the name of the University/Institution/Board from where you have obtained the NCTE Recognised Elementary Teacher Education Qualification Certificate/Degree/ Diploma.

**3 (b) Pedagogy:** Select the Pedagogy (from dropdown button) which you would like to opt in the B.Ed. Programme as per the eligibility criteria mentioned in the **Page Number 10** of this Information Booklet.

**3 (c) Teaching Experience:** It is an optional field. If you are have Teaching Experience in the Govt./Aided/Local Body/Govt. Recognised School(s) then filled total teaching experience as per official records. You should produce the experience certificate in original issued/Counter signed by your employer at the time of admission counselling.

If you want to apply for B.Ed. (Special Education) programme select B.Ed. (Special Education) then you should fill the following fields

**3 (a) Admission Seeking under Special Category [B.Ed. (SE)]:** Fill the following fields.

**Are you Parent of a Child with Disability:** If you have a Child with disability and he/she is having Disability Certificate issued by the Competent Authority then select **YES** otherwise select **NO**. If selected **YES** then fill the Type of Disability, Percentage of Disability and Certificate Number of your child's Disability Certificate issued by the Competent Authority. If you select **YES**, then you should produce the above Certificate in regional issued by Competent Authority at the time of Admission Counselling.

**Do you have RCI approved Diploma/Degree:** If you possess any RCI approved Diploma/Degree then select **YES** otherwise select **NO**. If selected **YES** then fill the Diploma/Degree Registration Number, Year of Passing and University/Institution/ Board from where you have obtained the RCI approved Diploma/Degree. If you select **YES**, then you should produce the above Diploma/Degree completion Certificate in original issued by Competent Authority at the time of Admission Counselling.

**3 (b)Pedagogy:** Select the Pedagogy (from dropdown button) which you would like to opt in the B.Ed. (SE) Programme as per the eligibility criteria mentioned in the **Page Numbers 15-16** of this Information Booklet.

**3 (c) Medium:** Select Medium in with you wishes to study the B.Ed. (SE) Programme from dropdown button. If you wish to study the Programme in English then select English otherwise select Telugu.

**3 (d) Area of Specialization:** Select the Area of Specialization from dropdown button in which would you like to study the B.Ed. (SE) programme. (i.e. Visual Impairment, Mental Retardation and Hearing Impairment)

**4. Religion:** Select your Religion (Hindu/Muslim/Christian/Others)

**5. Social Status:** Social categories are given for different groups: SC/ST/BC-A/BC-B/BC-C/BC-D/BC-E and OC. Select your Social Category from dropdown button. (Reservation candidates should produce the Integrated Caste Certificate obtained after 00-00-201, in region issued by Competent Authority at the time of Admission Counselling.)

**6. Local Area:** Select your region from the dropdown button.

Andhra/Nagarjuna – **AU/ANU**;

Osmania/Kakatiya – **OU/KU**;

Sri Venkateswara/Sri Krishnadevaraya – **SVU/SKU**; and

Other than AP/TS Local Area– **O**

**Example:** If a candidate locally belongs to Nalgonda district, Graduated from Dr. BRAOU then select **OU/KU** from the dropdown button.

**7. Physically Challenged:** The 40% of disability is minimum to claim the reservation for Ortho and Hearing Impairment (except Visual Impairment). If the candidate is Physically Challenged then select **YES** from dropdown button otherwise select **NO**

**Example:** If the candidate is VISUALLY Challenged and is having 50% of disability then only select **YES** and fill the percentage of your disability as per proof.

**(If selected YES, candidate should produce the PH certificate in region issued by competent authority at the time of admission counselling.)**

**8. Educational Qualifications:** Educational Qualifications are given for different groups: B.A/B.Sc./B.Com./BBM/B.E./B.Tech./BCA/PG (MA/ MSc -relevant subject of Pedagogy). Select your Educational Qualification from dropdown button and fill the remaining fields.

**Reg./Hall Ticket No:** Enter the Educational Qualification's Registration No or Hall Ticket No.

**University:** Enter the name of the University from where you have obtained the Degree/PG (relevant subject of Pedagogy).

**Select Degree:** If candidate is appearing for final year examinations then select Appeared. If Candidate has passed the Degree/PG (relevant subject of Pedagogy) then select Passed and fill the following fields.

**Year of Passing:** Enter year of passing of your Educational Qualification

**Marks Secured (Aggregate):** Enter the marks obtained in qualifying Degree/PG (relevant subject of Pedagogy) examinations

**Maximum Marks:** Enter the Maximum marks in qualifying Degree/PG examinations (relevant subject of Pedagogy)

**9. Exam Centre:**

The following are the different Centres in different Districts/Cities.

01 – Adilabad	02 – Ananthapur	03 – Kadapa	04 – Eluru
05 – Guntur	06 –Karimnagar	07 – Khammam	08 – Kurnool
09 – Mahaboobnagar	10 – Nalgonda	11 – Nellore	12 – Nizambad
13 – Ongole	14 – Rajahmandry	15 – Siddipet	16 – Srikakulam
17 – Tirupati	42 – Vijayawada	19 – Visakhapatnam	20 –Vizianagaram
21 – Warangal	28 – Begumpet	29 – Khairatabad	

Select any one Examination Centre from the dropdown button.

**NOTE: The University reserves the right to allot candidates to any other Entrance Test Centre(s) in unavoidable circumstances.**

**10. Photo & Signature:** Upload your latest scanned Passport size Photo with Signature (Less than 60 KB).

**11. Declaration:** Read the declaration carefully. If you are satisfied with the terms and Conditions then select **“I Accept Terms & Conditions”**. Enter the word in the field as shown in the Image. Verify all the fields filled by you and then press the Submit button.

**NOTE:**

1. Take a Printout of the Online Application Form for your reference and for submission at the time of Admission Counselling.
2. Note the Online Application Number and Pay the registration fee of **Rs. 400/-** through **Debit/Credit Card OR Rs. 435/-** through any **AP/TS ONLINE FRANCHISE CENTRES** located across AP and Telangana only on or before **08-05-2019**.
9. Make note that the process of registration to appear for Entrance Test is complete only after the payment of Registration Fee.
3. Physical submission of Application either at RCC's or Head Quarters of the University (Hyderabad) or at any other place is not required.

**Contact for Enquiry and Assistance: 040-23680240/241/246/291/491/432/607**

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